ANDOVER NEWTON BULLETIN

HOLBROOK LIBRARY
PACIFIC SCHOOL
OF RELIGION

ANDOVER NEWTON THEOLOGICAL SCHOOL

1955 - 1956

CATALOG ISSUE

CORRESPONDENCE

ADMISSIONS AND RECORDS	Registrar
FIELD WORK AND SCHOLARSHIPS	Director of Field Work

ADDRESSES OF SEMINARY BUILDINGS

ADMINISTRATION BUILDING	210 Herrick Road
LIBRARY	169 Herrick Road
PRESIDENT'S HOUSE	196 Herrick Road
DEAN'S HOUSE	125 Herrick Road
CHASE HOUSE	70 Chase Street
FARWELL HALL	157 Herrick Road
HERRICK HOUSE	144-154 Herrick Road
STURTEVANT HALL	197 Herrick Road
KENDALL HALL	225 Herrick Road

SUPERINTENDENT OF BUILDINGS AND GROUNDS	165 Herrick Road

THE ANDOVER NEWTON BULLETIN is issued by the Andover Newton Theological School at Newton Centre Branch, Boston, Massachusetts, five times a year, October, December, February, April and June. Entered as second-class matter December 22, 1908, at the post office at Boston, Massachusetts, under the Act of July 16, 1894.

VOL. XLVIII DECEMBER, 1955 No. 2

1955 - 1956

CATALOG

ANDOVER NEWTON THEOLOGICAL SCHOOL

Affiliation of

THE NEWTON THEOLOGICAL INSTITUTION

and

ANDOVER THEOLOGICAL SEMINARY

NEWTON CENTRE 59, MASSACHUSETTS

CONTENTS

CALENDAR 5

BOARDS OF TRUSTEES 6

FACULTY 11

HISTORICAL STATEMENT 13

STATEMENT OF PURPOSE 14

COMMUNITY LIFE 15

THE CURRICULUM 17
- Outline of Basic Courses 18

COURSES OF INSTRUCTION
- Biblical Interpretation 21
- Church History and World Relations 25
- Theology and the Philosophy of Religion 28
- The Christian Ministry 30
- Social Ethics 33
- Psychology and Counseling 34
- Religious Education 36

SUPERVISED FIELD WORK 39

THE FOURTH YEAR PROGRAM 40

SUMMER SCHOOL CLINICAL TRAINING 41

FOUNDATION LECTURESHIPS 42

LOCATION AND EQUIPMENT 43

ACADEMIC REGULATIONS 46

SELF-SUPPORT AND STUDENT AID 48

SCHOLARSHIPS 49

NORTHERN BAPTIST EDUCATION SOCIETY FUNDS 52

FELLOWSHIPS 52

EXPENSES 53

DEGREES CONFERRED IN 1955 54

REGISTER OF STUDENTS 55

ALUMNI SOCIETIES
- Alumni Association of Andover Theological Seminary 71
- Society of the Alumni of The Newton Theological Institution 71

FALL CONVOCATION ANNOUNCEMENT .....Inside back cover

1956

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1957

JANUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

THE SEMINARY CALENDAR

1956

January 3	Tuesday. Classes resume.
January 9-13	Monday to Friday. Reading Week.
January 16-20	Monday to Friday. Comprehensives and Course Examinations.
January 23, 24	Monday and Tuesday. Registration for the second semester.
January 25	Wednesday. Second semester begins.
February 3	Friday. First draft of theses for 1956 M. R. E. and Plan B B.D. candidates.
March 23-April 2	Friday evening to Monday morning. Easter Recess.
March 30	Friday. Presentation of theses by M.R.E. and Plan B B.D. candidates.
April 20	Friday. Presentation of theses by S.T.M. candidates.
May 14-18	Monday to Friday. Reading Week and Senior Oral Comprehensives.
May 20	Sunday. Baccalaureate Sermon.
May 21	Monday. Commencement and Alumni Day.
May 22-25	Tuesday to Friday. Examinations.
June 4	Monday. Summer School Clinical Training begins.
August 24	Friday. Summer School Clinical Training ends.
September 14-17	Friday to Monday. Orientation Days for new students.
September 17	Monday. Registration of upper classes.
September 18	Tuesday. Classes begin.
October 1-2	Monday and Tuesday. Retreats.
October 17	Wednesday. Fall Convocation.
November 7	Wednesday. Trustee Day.
November 29-30	Thursday and Friday. Thanksgiving Recess.
December 21-January 3	Friday evening to Thursday morning. Christmas Recess.

1957

January 3	Thursday morning. Classes resume.
January 7-11	Monday to Friday. Reading Week.
January 14-18	Monday to Friday. Comprehensives and Course Examinations.
January 21, 22	Monday and Tuesday. Registration for the second semester.
January 23	Wednesday. Second semester begins.

THE BOARD OF TRUSTEES OF ANDOVER THEOLOGICAL SEMINARY

Incorporated as the Trustees of Phillips Academy, October 4, 1780;
Reincorporated as the Trustees of Andover Theological Seminary, April 1, 1907

Frederick M. Meek, D.D., *President*
James M. Rothwell, A.B., *Vice-President*
Jay B. Angevine, LL.B., *Clerk*
Charles M. Cutler, B.A., *Assistant Clerk*
G. Blake Johnson, A.B., *Treasurer*
Ellen L. Stacey, *Assistant Treasurer*

Jay B. Angevine	Belmont
Julian D. Anthony	Newton Centre
Robert G. Armstrong	W. Hartford, Conn.
Stanley P. Benton	Pittsfield
Frank L. Boyden	Deerfield
George E. Cary	Haverhill
Albert Buckner Coe	Boston
Charles M. Cutler	Newton
Vaughan Dabney	Brookline
Harold S. Davis	Boston
Lawrence L. Durgin	Providence, R. I.
Claude M. Fuess	Brookline
Gilbert H. Hood, Jr.	Winchester
G. Blake Johnson	Framingham
Homer P. Little	Worcester
Frederick M. Meek	Brookline
J. Edgar Park	Osterville
Loomis Patrick	West Newton
Roy M. Pearson	Newton Centre
James M. Rothwell	Boston
Lucius E. Thayer	West Newton
Roy F. Williams	Cambridge

HONORARY TRUSTEES

Arthur S. Johnson
Treasurer Emeritus

Arthur Stanley Pease
Trustee Emeritus

TRUSTEE COMMITTEES

Executive Committee
Messrs. Angevine, Armstrong, Dabney, Meek, Pearson

Finance Committee
Messrs. Anthony, Johnson, Patrick, Rothwell; and Meek, *ex officio*

Library Committee
Messrs. Little, Cary, and Davis

THE BOARD OF TRUSTEES OF THE NEWTON THEOLOGICAL INSTITUTION

Incorporated February 22, 1826

Howard W. Cole, LL.B., *President*

Denton J. Neily, D.D., *Secretary*

Frank A. Day, Jr., A.B., *Treasurer*

F. Hartwell Greene, Ph.B., *Assistant Treasurer*

Term Expires 1956

* William M. Breed	Newton Centre
* Russell R. Cameron	Belmont
Howard W. Cole	Beverly
Edith M. Cooper	Wayland
Frank A. Day, Jr.	Newton
† Otis R. Heath	Randolph, Vt.
* Edward W. Higgins	Arlington
† Joseph A. Sisk	Suffield, Conn.
Kirk Smith	Providence, R. I.
Raymond F. Smith	Concord, N. H.
† Howard C. Whitcomb	Vineyard Haven
Albert O. Wilson, Jr.	Lexington

Term Expires 1957

Charles S. Aldrich	Troy, N. Y.
† Homer C. Bryant	Burlington, Vt.
Philip W. Dalrymple	Wellesley Hills
John W. Dawson	Winchester
F. Hartwell Greene	Belmont
Everett C. Herrick	Newton Centre
* Finley Keech	Fall River
† George D. Kelsey	Madison, N. J.
† Carrol O. Morong	Hightstown, N. J.
William L. Rinehart	Weston
* Hervey J. Skinner	Wakefield
* Rae M. Spencer	Worcester

Term Expires 1958

† Willard D. Callender ..... Melrose
* Claude B. Cross ..... Brookline
† James A. Davidson ..... White Plains, N. Y.
* Christian B. Jensen ..... Pittsfield
Fred D. Knight ..... Hartford, Conn.
Denton J. Neily ..... Nashua, N. H.
James A. Patch ..... Carlisle
† William J. Robbins ..... Providence, R. I.
Thomas S. Roy ..... Worcester
Anna Canada Swain ..... Craigville
* Earle S. Tyler ..... Watertown
Donald D. Wyman ..... North Abington

Term Expires 1959

Ralph W. Conant ..... Brookline
* T. James Crossman ..... Needham
* W. Llewellyn Hamer ..... South Weymouth
† Alexander Henderson ..... Medford
Isaac Higginbotham ..... Wollaston
Florence F. Homans ..... Westborough
Alton L. Miller ..... Babson Park
William H. Rice ..... Newton Centre
† Albert C. Thomas ..... Rockport
Edwin H. Tuller ..... Winchester
* Carroll E. Whittemore ..... Boston
† Newton E. Woodbury ..... Roslindale

* Elected by the Northern Baptist Education Society.
† Elected by The Society of Alumni.

TRUSTEE COMMITTEES

Executive Committee

Messrs. Cole, Day, Dalrymple, Gezork, Greene, Neily, Patch, Rice, R. F. Smith, Wilson

Finance Committee

Messrs. Cole, Day, Greene, Miller

Buildings and Grounds Committee

Mr. Wilson, *Chairman;* Messrs. Dalrymple, Herrick, Rice, Wyman

Auditors

Messrs. Hart and Skinner

Examining Committee

James O. Eskridge, Russell T. Loesch, Kenneth L. Garrison

KENDALL HALL

New married students dormitory containing 26 housekeeping apartments and two guest suites.

THE ANDOVER NEWTON FACULTY

Front Row, seated, left to right. Dr. Wallace I. Torgey Dr. Edmund H. Linn. Dean Roy M. Pearson. President Herbert Gezork, Dr. Richard V. McCann, Mr. Robert W. Sillen.

Back Row, standing, left to right. Dr. J. Leslie Dunstan. Dr. Walter D. Knight. Dr. Richard D. Pierce. Dr. John W. Brush. Dr. John H. Seammon. Dr. Norman K. Gottwald. Dr. Paul S. Minear. Dr. Roger Hazelton. Dr. Samuel H. Miller. Dr. John M Billinsky, Dr. Werner M. Tallau. Rev. Lloyd L. Beebe. Mr. David Ralph Maclean. Rev. Nathanael M. Guptill.

Unable to be present: Dr. Russell C. Tuck.

The Administration Building, which includes in addition to the executive offices the Department of Psychology and Clinical Training, and the Missionary Museum of Andover Newton and the American Board of Commissioners for Foreign Missions.

Interior of the Andover Newton Chapel, which is the center of the spiritual life on the Hill.

HILLS MEMORIAL LIBRARY

This Library contains more than 75,000 volumes and nearly 10,000 pamphlets.

HERRICK HOUSE

Attractive married students dormitory containing 18 two-room housekeeping suites, used mostly by students with children.

ANDOVER NEWTON THEOLOGICAL SCHOOL

Formed by the affiliation of Andover Theological Seminary
and The Newton Theological Institution in 1931

ADMINISTRATIVE COMMITTEE

Frederick M. Meek, *Chairman*
645 Boylston Street, Boston

G. Blake Johnson, *Secretary*
23 Indian Head Road, Framingham

Jay B. Angevine	294 Washington Street, Boston
Robert G. Armstrong	22 Vera Street, West Hartford, Conn.
Howard W. Cole	75 Federal Street, Boston
Claude B. Cross	73 Tremont Street, Boston
Vaughan Dabney	1793 Beacon Street, Brookline
Herbert Gezork, *ex-officio*	210 Herrick Road, Newton Centre
Everett C. Herrick	5 Ripley Terrace, Newton Centre
Isaac Higginbotham	101 Willow Street, Wollaston
Frederick M. Meek	645 Boylston Street, Boston
Alton L. Miller	100 Massachusetts Avenue, Boston
Roy M. Pearson	210 Herrick Road, Newton Centre

TRUSTEES OF ANDOVER NEWTON THEOLOGICAL SCHOOL

(Formerly Trustees of Andover Newton Funds)

President, Everett C. Herrick
Vice-President, Jay B. Angevine
Treasurer, Frank A. Day, Jr.
Clerk, Edith M. Cooper

Finance Committee

Frank A. Day, Jr.
G. Blake Johnson
Jay B. Angevine
James M. Rothwell

Trustees

Jay B. Angevine
Howard W. Cole
Edith M. Cooper
Vaughan Dabney
Frank A. Day, Jr.
Claude M. Fuess
Herbert Gezork
Everett C. Herrick
G. Blake Johnson
Frederick M. Meek
Alton L. Miller
Donald P. Perry
James M. Rothwell

ADMINSTRATIVE OFFICERS

Herbert Gezork, Ph.D., D.D., *President*
Roy Messer Pearson, B.D., *Dean*
Paul Roop Dunn, B.B.A., *Assistant to the President*
Wallace Forgey, S.T.M., D.D., *Director of Field Work*
Dorothy Gillis Whitmore, *Assistant Registrar*
Edmund Holt Linn, B.D., M.A., Ph.D., *Secretary of the Faculty*
Herbert Freeman Stevenson, *Comptroller*
John Elbert Caulkins, M.S.A., *Bursar**
George Sumner, *Superintendent of Buildings and Grounds*

Dorothy Agnes Mirick, *Secretary to the President*
Jean Brown Hammett, *Secretary to the Dean*
Evelyn Marie Seaver, *Secretary to the Assistant to the President*
Janet Ellen Ray, *Secretary to the Field Work Director*
Jeanne Marie Guyotte, *Secretary to the Faculty*

John Milton Billinsky, B.D., Ed.D., *Director, Summer School Clinical Training*
Andrew Dimitri Elia, M.D., *Associate Director, Summer School Clinical Training*

Robert Wesley Sillen, A.B., B.S., *Librarian*
Carrie Evelyn Scammon, *Assistant Cataloguer*

*Deceased December 5, 1955

FACULTY

HERBERT GEZORK, Ph.D., D.D.
President (1939) 196 Herrick Road

ROY MESSER PEARSON, B.D.
Dean, Bartlet Professor of Sacred Rhetoric (1954) 125 Herrick Road

---

JOHN MILTON BILLINSKY, B.D., Ed.D.
Guiles Professor of Psychology and Clinical Training (1947)
91 Herrick Road

JOHN WOOLMAN BRUSH, B.D., D.D., Ph.D.
Professor of Church History (1940) 66 Oxford Road

JOHN LESLIE DUNSTAN, Ph.D., D.D.
Associate Professor of Missions and Comparative Religion (1954)
157 Herrick Road

WESNER FALLAW, M.A., Ed.D.
Howard Professor of Religious Education (1946) 111 Herrick Road

WALLACE FORGEY, S.T.M., D.D.
Director of Field Work and Associate Professor of Pastoral Theology (1954) 31 School Street, Melrose

NORMAN KAROL GOTTWALD, B.D., Ph.D.
Associate Professor of Old Testament (1955) 109 Herrick Road

ROGER HAZELTON, B.D., A.M., Ph.D., D.D.
Abbot Professor of Christian Theology (1945) 46 Berwick Road

EDMUND HOLT LINN, B.D., M.A., Ph.D.
Professor of Speech (1949) 128 Herrick Road

RICHARD VINCENT MCCANN, S.T.B., Ph.D.
Adjunct Professor of Social Ethics (1954) 33 Shaler Lane, Cambridge

SAMUEL HOWARD MILLER, Th.B., D.D.
Adjunct Professor of the Philosophy of Religion (1951) 15 Ware Street, Cambridge

PAUL SEVIER MINEAR, B.D., M.A., Ph.D., LL.D.
Norris Professor of New Testament (1944) 75 Pleasant Street

JOHN HUMPHREY SCAMMON, S.T.M., Th.D.
Professor of Hebrew and Old Testament (1936) 11 Nantucket Road, Newton Highlands

ROBERT WESLEY SILLEN, A.B., B.S.
Librarian (1955) 45 Algonquin Road, Quincy

*RUSSELL CHASE TUCK, S.T.M., A.M., Ph.D.
Professor of New Testament (1929) 154 Allerton Road, Newton Highlands

---

LLOYD ERWIN BEEBE, S.T.M.
Assistant in Clinical Training (1954) Boston City Hospital

ANDREW DIMITRI ELIA, M.D.
Visiting Professor of Psychology (1951) 164 Arborway, Jamaica Plain

ALBERT ISAAC GORDON, Rabbi, M.H.L., M.A., Ph.D.
Visiting Lecturer on Judaism (1952) 510 Ward Street

NATHANAEL MANN GUPTILL, B.D.
Lecturer on the Christian Ministry (1951) 70 Sumner Street

---

*On leave of absence first semester, 1955-56.

Walter David Knight, B.S.
Lecturer on Presbyterian Polity (1938) 45 Chapin Road

David Ralph Maclean
Director of Church Music (1935) 29 Orchard Avenue, Waban

Otis Aubrey Maxfield, S.T.M. 64 Clairmont Street, Longmeadow
Visiting Lecturer on Psychology (1955)

Margaret Miner Morton, M.R.E.
Director of Laboratory School (1951) 24 Larchwood Drive, Cambridge

Richard Donald Pierce, S.T.M., A.M., Ph.D.
Lecturer on Church History (1938) 37 Beacon Street, Boston

Wesley Gaffield Spencer, Ed.M.
Visiting Lecturer on Psychology (1953) 12 Humboldt Street, Cambridge

---

EMERITI

Everett Carleton Herrick, B.D., D.D., LL.D., L.H.D.
President, Emeritus (1926-1946) 5 Ripley Terrace.

Vaughan Dabney, A.M., B.D., D.D.
Dean, President of the Andover Faculty, Bartlet Professor Sacred Rhetoric, Emeritus (1931-1954) 1793 Beacon Street, Brookline.

James Percival Berkeley, B.D., D.D.
Professor of Old Testament, Emeritus (1909-1954) 77 Davidson Road, Framingham.

FOUNDATION LECTURERS 1955 - 56

Wilhelm Pauck, D.Th., *Greene Lecturer*

Edwin McNeill Poteat, D.D., *English Lecturer*

Arnold Joseph Toynbee, D.Litt., D.C.L., LL.D., *Hewett Lecturer*

SUMMER SCHOOL LECTURERS

Psychology and Counseling

Philip Dirlan Bonnet, M.D.
Massachusetts Memorial Hospitals, Boston

Joseph Hamilton Burnett, M.D.
Boston City Hospital, Boston

Stanley Goddard Estes, Ph.D.
Harvard University, Cambridge

Max Goldman, M.D.
176 Bay State Road, Boston

William Reid Morrison, M.D.
Boston City Hospital, Boston

Maurice Winthrop O'Connell, M.D.
Boston City Hospital, Boston

Leicester Rupert Potter, Jr., A.M., S.T.M.
Massachusetts Memorial Hospitals, Boston

Wesley Gaffield Spencer, Ed.M.
12 Humboldt Street, Cambridge

Walter Wegner, M.D.
Boston City Hospital, Boston

HISTORICAL STATEMENT

Phillips Academy was established at Andover, Massachusetts, in 1778 for "the promotion of true Piety and Virtue" and in order that young men might learn "the great end and real business of living." Specific instruction in divinity, however, was not provided until 1795, when a legacy was received for the support of a Professor of Divinity. In 1807 donations in excess of $60,000 were made to the Trustees for the founding of a separate department of divinity and the following year the Theological Institution, commonly known as Andover Theological Seminary, was opened for instruction.

Andover Theological Seminary carried on its work at Andover for exactly a century. After a hundred years in Andover, the Trustees came to believe that the Theological Institution should be transferred to some urban and collegiate centre where a broader curriculum could be provided and closer contacts with the academic world maintained. Accordingly it was determined to sever the Theological Institution from the Academy and in 1907 the General Court incorporated the Trustees of Andover Theological Seminary. This newly incorporated Board immediately purchased land in Cambridge adjacent to the Harvard campus and worked out an affiliation with Harvard Divinity School. A commodious stone building was completed in 1911 and the two theological institutions operated jointly until 1922.

The founders of Andover Seminary in 1807 had provided strict theological requirements including a quinquennial subscription to a Calvinistic creed. In 1925 the Supreme Judicial Court determined that because of these creedal restrictions, the affiliation with Harvard was invalid and ordered a suspension of the activities of the Seminary. Subsequently, however, the Supreme Judicial Court of the Commonwealth heard the case and under the doctrine of *cy pres* set aside the subscription to the creed and sanctioned an affiliation with The Newton Theological Institution

The Newton Theological Institution grew out of a meeting of Baptist ministers and laymen gathered in the vestry of the First Baptist Church of Boston on May 25, 1825. The Baptist churches of New England had long felt the need of a theological seminary for the preparation of their ministry comparable to the Congregational seminary at Andover. In fact, many Baptists had attended Andover, for students from all Protestant denominations were received on equal terms, but the number of these Andover-trained men was far short of the needs of the denomination.

The Massachusetts Baptist Education Society, acting for those interested in the movement to found a theological seminary, sponsored a subscription for the cause, determined on a site in Newton Centre,

and secured the services of Rev. Irah Chase as the first professor. On November 28, 1825, the Institution was opened for instruction and on February 22, 1826, it was incorporated under the laws of the Commonwealth. Professor Chase, a graduate of Andover Seminary, was entrusted with the formation of the curriculum and he drew freely from the Andover pattern.

Newton was not only the pioneer Baptist seminary in point of founding but it has pioneered throughout its history. It was one of the first seminaries to admit women to its classes under President Hovey soon after 1890; it maintained a French department for many years for the training of Canadian Baptists of French extraction; it was among the first of the denominational institutions to effect an affiliation with a seminary of another denomination.

In 1931 Andover Theological Seminary and The Newton Theological Institution entered into an affiliation under the name of Andover Newton Theological School. Baptist and Congregational traditions fuse in a common heritage of freedom and independency and the work of the School proceeds as a united effort. Although the School normally looks to the Baptist and Congregational churches for her students and support, there are no doctrinal nor sectarian restrictions and students of all denominations are welcomed into the life of the School.

Andover and Newton together have graduated about 7000 students. Of these, over 5000 have gone into the parish ministry, and 700 into missionary service; 500 have become university, college and seminary professors and 148, university and college presidents.

STATEMENT OF PURPOSE

The objective of the School is the professional education of learned Christian ministers, persons called of God and equipped by faith and discipline to assume places of responsible leadership in the life and work of the churches. The School seeks to provide leaders capable of bringing others to the saving knowledge of God in Jesus Christ, guiding their growth in the Christian life, directing wisely and effectively the tasks of the church, and ministering with intelligence and devotion to the needs of the community and the world.

It is our conviction that a minister should be especially competent in appropriating Christian truth as revealed through the Bible and supremely in Jesus Christ. Such learning, moreover, should embrace a keen and broad understanding of human nature, the principles of education and growth, the facts and ways of Christian experience.

It should further include a sound knowledge of the structure of society, involving the processes and forms of group living in their many manifestations.

To this end the School believes that the student for the Christian ministry must be adequately trained in each of the following disciplines: (1) a working knowledge of the tradition found in the Bible and in the history of the church; (2) a comprehension of the basic issues and major contributions within the philosophical and theological development of Christian thought; (3) an insight into psychological and social forces which shape personal and group experience; and (4) skill in the professional tasks of preaching, teaching, counseling, and administering the varied work of the churches. The curriculum of the School is organized to provide an integrated and growing experience along these several lines of emphasis.

It is this educational experience which is intended to set the whole tone of the School's corporate life. Students, teachers, and administrative staff are members of a community of work and worship, study and service. A fellowship of common interests and loyalties defines the spirit of classroom and dormitory, of personal contact and organized activity. The School welcomes those who share its purposes and give promise of real competence in attaining them.

COMMUNITY LIFE

Chapel and the Religious Life

The chapel service is the central fact in the religious life of the School. It is held for twenty minutes daily when the seminary is in session. Much care is taken that the service may be not only strong and helpful to participants but also that it serve as a vital part of instruction in the conduct of public worship. It is led by members of the faculty and administration, students, pastors, missionaries, denominational officials, and others. All members of the School are expected to attend in order that the corporate life may be held to high levels.

Convocations

On the first Wednesday of each month and on other Wednesdays when suitable arrangements are made a period of time is set aside during the morning hours for a School Convocation. On these occasions outstanding leaders in various fields of human endeavour are invited to speak or to take part in an open forum. The Convocations are designed to acquaint students with some of the vital movements of the day, as these movements affect or are related to the Christian Church.

Student Organizations

The Student Association attempts to organize and direct the various group activities affecting the life of students. It has the following regularly constituted committees: Christian Outreach, Community Life, Interseminary, Athletics, and the Editorial Committee in charge of the weekly publication, *The Hill View*. The officers of the Association and the chairmen of these committees make up the Executive Council.

A Campus Affairs Committee, composed of the president of each class, the president and secretary of the Student Association, and three faculty members, acts as a coördinating link between students, administration, and faculty.

Relationships between teachers and students are further enriched by numerous social occasions of an all-seminary character. Among these may be mentioned the all-seminary family night dinners and programs, and the occasional entertainment of classes or interest groups by faculty members.

THE CURRICULUM

The curriculum is broader than a course of classroom studies, for it also includes the life of the seminary community, guided service in churches, ministering to the sick through hospital clinical training, and, so far as possible, internship in social agencies and schools as well as churches. Thus learning through first-hand experience enriches the lecture and discussion of the classroom.

Readiness for the ministry cannot be measured solely either by the number of credits earned or by semesters of study. As will be seen in the outline of courses below, three distinct plans are open to the B.D. student who, with a member of the faculty, decides during the Middle year which plan to follow for completing his seminary career. Most students follow Plan A, which provides for three years' residence plus a fourth year internship. This plan is designed primarily with the work of the parish minister in mind. Some students, with faculty approval, may take less time (Plan B) or more time (Plan C), depending upon their chosen vocational specialty, scholarship, experience and personal needs. Plan B is generally suitable for the student adjudged capable of S.T.M. and doctoral work. Special seminars for Seniors and Fourth-Year students insure greater professional proficiency than may ordinarily be expected from a theological course of study. These seminars are led by a panel of professors whose purpose is to integrate the several fields of theological education and to focus on the actual task of the ministry as experienced by students and professors engaged in the work of Christ.

Faculty committees are appointed to assist the Junior, Middle, Senior and Fourth-Year classes in academic, professional and devotional endeavors, to participate in off-campus retreats and in a wider ministry to the Church and the community.

The Outline of Basic Courses that follows grows out of the faculty's continuing attention to the question, What are the needs of churches and of students engaged in theological education? Entrance examinations, field work experience, comprehensive examinations, academic achievement, educational counseling and internship enable the student to perceive that his competency in the ministry is being advanced as faculty and students pursue their course together.

OUTLINE OF BASIC COURSES*

FOR B.D. CANDIDATES

(For class entering in the fall of 1956)

First Year

First Semester	*Second Semester*
Old Testament 201	Old Testament 202
New Testament 211	New Testament 212
Philosophy of Religion 231	Christian World Relations 271
Christian Ministry 251 and 252	Christian Ministry 253 and 254

Second Year

Church History 221	Church History 222
Theology 241	Theology 242
Religious Education 291	Religious Education 292
Christian Ministry 255 and 256	Social Ethics 261
	Christian Ministry 257

Third Year: Plan A
(Four-year Program)

Social Ethics 262	Psychology and Counseling 282
Christian Ministry 258 and 260	General Seminar (C.M. 261)
	Christian Ministry 259

Intern Year

Christian Ministry 263 and 265	Christian Ministry 264 and 266

Third Year: Plan B
(Three-year Program)

Church History 223	Theology 248
Social Ethics 262	General Seminar (C.M. 261)
Christian Ministry 258 and 260	Christian Ministry 259
Thesis	Thesis

Summer Term

Psychology and Counseling 850

---

* Any substitution must be made with the consent of the Curriculum Committee.

With the exception of Plan C students, every candidate registers for a minimum of ten hours a semester.

Basic Courses

Second Semester, 1955 - 56

Juniors

Old Testament 202
Church History 221
Social Ethics 261
Christian World Relations 271
Christian Ministry 254

Middlers

New Testament 212
Theology 241
Christian World Relations 271
Christian Ministry 605

Seniors

Plan A

Psychology and Counseling 282
Religious Education 292

Plan B

Theology 248
Religious Education 292

Basic Courses

1956 - 57

Juniors

(See p. 18)

Middlers

First Semester

New Testament 211
Theology 241
Religious Education 291
Christian Ministry 255 and 256

Second Semester

New Testament 212
Church History 222
Theology 242
Religious Education 292
Christian Ministry 257

Seniors

Plan A

Theology 242
Social Ethics 262
Christian Ministry 255, 258, and 260
Psychology and Counseling 282
Religious Education 292
General Seminar (C.M. 261)
Christian Ministry 259

Plan B

Theology 242
Church History 223
Social Ethics 262
Christian Ministry 255, 258, and 260
Theology 248
Religious Education 292
General Seminar (C.M. 261)
Christian Ministry 259

Summer Term

Psychology and Counseling 850

REQUIREMENTS FOR GRADUATION

Plan A

1. Completion of the basic courses as listed.
2. A minimum of twelve elective hours.
3. Satisfactory performance in a written comprehensive examination in January and an oral comprehensive examination in May of the Senior year.
4. Two semesters of creditable supervised field work.
5. Specified written work during the Intern year.

Plan B

1. Completion of the basic courses as listed.
2. A minimum of sixteen elective hours, of which six to eight are within a field of concentration chosen by the student with faculty approval.
3. The submission of a satisfactory thesis, the first draft by the first Friday in February of the Senior year and the final copy in duplicate eight weeks later.
4. Pastoral Psychology and Counseling 850 taken during a summer term.
5. Comprehensive written and oral examinations as under PLAN A.
6. Three semesters of creditable supervised field work.

Plan C

Students who are fully engaged in professional work may arrange for courses of study extending beyond four years.

OUTLINE OF BASIC COURSES

FOR M.R.E. CANDIDATES

First Year

First Semester	*Second Semester*
Old Testament 201	Old Testament 202
New Testament 211	Church History 222
Religious Education 291, 910, or 902	Religious Education 908 and 292
Psychology 804 or 806	Christian World Relations 271
Practicum (C.M. 252)	Seminar in Worship (C.M. 257)

Second Year

Theology 241	Intern Teaching (R.E. 903)
Social Ethics 262	Seminar: Religious Development of Children (R.E. 904)
Religious Education 907	Religious Education 905
Project Conference (R.E. 914)	Project Conference (R.E. 914)

COURSES OF INSTRUCTION

Courses which are required for B.D. and M.R.E. degrees are listed on pages 18, 19, and 20.

BIBLICAL INTERPRETATION

Old Testament

OT201, 202. The Old Testament

Introduction to the history, literature, and religion of the Old Testament. The literary and historical problems of the individual books are studied, their message for their own period examined, and their significance for the Christian faith explored. The aim is to assist the student in gaining a mastery of the contents of the Old Testament, to introduce him to the essentials of Hebraic faith, and thus to prepare him to understand and to evaluate the Old Testament as an integral part of the Christian Bible and of Christian faith. Junior Class, four hours, first and second semesters. Professor Gottwald.

OT303, 304. Biblical Hebrew

Introduction to Hebrew grammar, syntax and vocabulary. Reading of simple prose texts. Three hours, first and second semesters. Professor Scammon or Professor Gottwald.

OT305, 306. Intermediate Readings in the Hebrew Old Testament

Each semester an elective is offered in reading and interpretation. Two hours. Professor Scammon or Professor Gottwald.

OT307. The Psalms

A study of the Israelite community at prayer. The Psalms will be classified on the basis of both form and content, their place in the life of the worshiping community will be investigated, and their meaning for their own generation and for our own will be sought. Two hours, first semester, 1955-56. Professor Scammon.

OT308. The Prophets of Israel

A study of the prophetic movement in Israel from its origins to the post-Exilic period. Four semesters are devoted to the entire study, which is divided as follows: 1. Prophetic origins, Amos, Hosea; 2. The Book of Isaiah; 3. Jeremiah and Ezekiel; 4. The Remainder of the Book of the Twelve Prophets. Part 1, second semester, 1955-56. Part 2, first semester, 1956-57. Two hours, Professors Gottwald and Scammon.

OT309. Archaeology and the Old Testament

An examination of Near Eastern Archaeology and its importance for the understanding of the Old Testament. Survey of the Sumerian, Akkadian, Hurrian, Hittite, Canaanite and Egyptian civilizations and discussion of points of comparison and contrast with the civilization of Israel. Special Old Testament problems and the contribution of archaeology in their solution. Two hours, first semester, 1956-57. Professor Gottwald.

OT310. The Apocrypha and Pseudepigrapha of the Old Testament

An exposition of apocalyptical passages in the Old Testament will be followed by a survey of the apocryphal books of the Old Testament and by more detailed study of the Pseudepigrapha. The aim is to describe certain developments within Judaism which help to explain the background of the New Testament.
Two hours, second semester, 1956-57. Professor Gottwald.

OT311. The Theology of the Old Testament

Examination of unity and diversity in the Old Testament views of God, man, and history. Study and evaluation of recent attempts at an Old Testament theology. Special emphasis upon the question of Christological interpretations of the Old Testament. Two hours, first semester, 1957-58. Professor Gottwald.

OT312. Hebrew Faith and Culture

A study of the social and cultural life of Israel and its relation to her faith. Comparison of Israel's laws with those of other peoples of the ancient Near East. Study of the great Israelite festivals and holy days, examination of ritual practices and of the place of the cult in the Israelite community. Importance of these practices for Judaism and for the Christian ritual. Two hours, second semester, 1956-57. Professor Scammon.

OT313. Judaism — The Religion and Culture of the Jew

The aim of this course is to provide the student with an understanding of the basic factors, ideological, religious and cultural, that have affected the outlook of the modern Jew. The basic concepts of God, Israel and Torah will be discussed with respect to their relationship to Judaism. The process of acculturation as it has affected the Jew and helped to shape the nature of Judasim will be considered. One hour, first semester, 1956-57. Dr. Gordon.

OT314. The Religious and Ethical Ideas of Judaism

This course will seek to identify the ideas, religious, ethical and moral, that have influenced the Jewish people and have been characteristic of Judaism through the ages. The effects of these ideas upon the Jew and upon his environment, will also be considered. One hour, first semester, 1957-58. Dr. Gordon.

OT315. Jews in the Age of Jesus

Judaism assumed its definitive form in the centuries preceding and during the Age of Jesus. Jewish thought of those times as represented by the Rabbinical Schools, including the Pharisees, will be considered and interpreted in the light of the work of such scholars as Moore, Herford, Klausner, Parkes, and others. One hour, first semester, 1955-56. Dr. Gordon.

OT316. The Historical Geography of Palestine

A systematic study of the mountains, plains, rivers, and cities of Palestine and the neighboring countries. Effect of the topography on the history of the area. Lectures, projects, and visual aids. An evening course open to church workers and the general public by arrangement. Two hours. second semester, 1955-56. Professor Scammon.

OT317, 318. Advanced Study in the Semitic Languages

A course designed for students who have had a minimum of two years' work in Hebrew. One of the following will be offered in accordance with the interests and training of the students: a. Advanced Hebrew exegesis of the Old Testament; b. Introduction to Biblical Aramaic. Two hours, first and second semesters, when requested. Professors Scammon and Gottwald.

OT319. The Wisdom Literature of Israel

A study of the major motifs in Proverbs, Ecclesiastes, and Job; e.g., God as Creator; retribution and reward; good and evil; the future life. Special attention to an analysis of the book of Job. The influence of the motifs in later Judaism and Christianity. Two hours, second semester, 1955-56. Professor Gottwald.

OT320. Personalities of the Old Testament

Studies in personality and the experience of God in the souls of men. The methods of historical research of psychological analysis, and of the art of biography are employed to study the minds of Old Testament characters. The experiences through which men passed and the ways of God in these experiences. Two hours, first semester, 1956-57. Professor Scammon.

Teaching the Old Testament

See Religious Education 908

NT211, 212. The New Testament

An historical survey of the world of the New Testament. The mission and message of Jesus in relation to Judaism and emerging Christianity. The life and letters of Paul. The work of the Church as it interpreted its faith in changing situations. Inductive study of early Christian theology, ethics, eschatology and worship. Middle Class, four hours, first and second semesters. Professors Minear and Tuck.

NT353, 354. Elementary Greek

This course provides a working knowledge of New Testament Greek. Three hours, first and second semesters. Professor Tuck.

NT355. Review Greek

A review of grammar; readings from the New Testament. Two hours, first semester. Professor Tuck.

NT356. Reading of the Greek New Testament

Practice in the reading of the Greek New Testament with incidental interpretation. Two hours, second semester, 1955-56. Professor Tuck.

NT357. The Corinthian Letters

Exegesis of selected passages. Two hours. Professor Tuck.

[NT358. New Testament Eschatology]

The relation of hope to biblical faith. The apostolic understanding of time and the Kingdom as providing an essential perspective for the vocation of the Christian, the mission of the Church and the destiny of the world. Professor Minear.

NT359. The Fourth Gospel

Its purposes, structure and message, with special reference to the doctrines of Christ, the Holy Spirit and the Church. Two hours, second semester 1955-56. Prerequisite: N.T. 1, 2. Professor Minear.

NT360. The Epistle to the Romans

A study of the Epistle to discover Paul's major purposes, his conception of the Gospel and its implications for the Christian and the Church. Attention will be given to exegetical, psychological and homiletical methods in the minister's use of the Epistle. Two hours, second semester, 1955-56. Prerequisite: N.T. 2. Professor Minear.

[NT361. Luke-Acts]

The application of Source and Form Criticism to the early traditions of Christian history, with attention focussed on the parables, the miracle stories, the Passion Story and the sermons.

NT362. Principles of Biblical Interpretation

An introduction to methods of interpreting the different types of biblical tradition in preaching, teaching and personal reflection. Contemporary methods will be evaluated by comparison with those employed in Kierkegaard's religious works. Two hours, second semester, 1955-56. Professor Minear.

NT363. The Catholic Epistles

This class will study such writings as I Peter, I John and Hebrews, with a special interest in Christology and Ecclesiology. Attention will be given to the functions of an ordained ministry in the life of the Church. Two hours. Professor Minear.

NT364. The New Testament Doctrine of the Church

A seminar dealing with the Church in the teaching and mission of Jesus, and in Pauline and Johannine thought. The ways in which the nature of the Church is revealed in its worship and confessions. Two hours. Professor Tuck.

Teaching the New Testament

See Religious Education 909.

CHURCH HISTORY AND WORLD RELATIONS

I. Church History

CH221. Church History

The history of the Christian people from about 70 A. D. to about 1500 A. D. Lectures and required readings. Junior Class, four hours, second semester. Professor Brush.

CH222. Church History

The history of the Christian people from about 1500 A. D. to the present, with particular attention to the Sixteenth Century on the Continent, and the Seventeenth Century in England and in North America. Lectures and required readings. Middle class, four hours, first semester. Professor Brush.

CH223. History of Christian Doctrine

A brief survey of Christian doctrinal development, with particular attention to the important creeds and confessions. The Westminster Confession (1648) marks the close of the study. Two hours, first semester. Professor Brush.

CH404. Early Christian Writers

Reading and class discussion of important Christian authors of the Second and Third Centuries, especially Irenaeus, Clement, Tertullian, Origen, Cyprian. Two hours, second semester, 1955-56. Professor Brush.

CH405. The Meaning of History

Religious and secular interpretations of history, with special attention to Toynbee's Study of History. Lectures and student reports. Two hours, first semester, 1955-56. Professor Brush.

CH406. History of Christian Devotion

The outstanding works on the inner life are considered, and the deepening of one's own life of prayer is sought for. Lectures and student reports. Two hours, second semester, 1956-57. Professor Brush.

[CH407. Continental Reformation]

The work of Luther, Zwingli, Calvin, and the Anabaptists, closely studied, and the Reformation placed in a wide historical setting. Lectures and student reports. Two hours. Professor Brush.

[CH408. The New England Theocracy]

A study of the relation of Church and State in New England from colonial times through the final disestablishment in 1833. Investigation of religious trends and outstanding leaders with some attention to the social and intellectual life of the period. Practice in the use and evaluation of source material. Occasional lectures, student reports, and class discussion. Dr. Pierce.

CH409. Congregationalism in America

An historical study of those American groups organized upon Congregational polity, with special reference to their contribution to American social and intellectual life. The Congregational and Baptist denominations will be especially considered. Lectures, student reports, and class discussion. Two hours, first semester. Dr. Pierce.

Seminars in American Christianity

These courses provide an intensive study of men and movements within a limited period of the history of the Church in America, viz.:

CH410. American Christianity in the Seventeenth Century

Two hours, second semester, 1955-56. Dr. Pierce.

CH411. American Christianity in the Eighteenth Century

Two hours, second semester, 1956-57. Dr. Pierce.

[CH412. American Christianity in the Nineteenth Century]

Two hours, second semester. Dr. Pierce.

CH413. The French Reformation

The pre-reform period and the reform period in the French-speaking world to 1684. One or more students may concentrate on Calvin. Two hours, first semester, 1955-56. Professor Brush.

CH414. English Puritanism

Seventeenth Century English Puritanism, with special reference to the life and work of Milton, Cromwell, Fox, Bunyan, and Baxter. Lectures and student reports. Two hours, first semester, 1956-57. Professor Brush.

II. Christian World Relations

CWR271. The World Mission of the Christian Church

A survey of the mission enterprise of the Christian Church through the centuries and of the people to whom the mission was addressed. Special attention will be paid to the means by which the enterprise was carried on, the methods that were used, the results which followed, and the present status of the work. Three hours, second semester. Professor Dunstan.

CWR452. The Religions of the World

A study of the major non-Christian religions of the world with particular attention being paid to their essential emphases, their development through history, the cultural contributions, and their inherent potentials for meeting the problems of the present. Two hours, second semester. Professor Dunstan.

CWR453. The Theology of Christian Missions

A study of the theological or other grounds upon which the churches have conducted the missionary enterprise in the past, a review of the Biblical message concerning the church in the world, and a consideration of the major questions which now face the churches as they seek to continue their missionary task from the base of their present condition. Two hours, first semester. Professor Dunstan.

CWR454. Unity and Schism

The divisions that have occurred in the structure of the Church and the reasons thereof; the efforts that have been made to heal these divisions; the effect of the Reformation on the unity of the Church; the development of the ecumenical movement; and the problems facing the Church as it seeks its unity now. Two hours, second semester. Professor Dunstan.

CWR455. Seminar in Contemporary Mission Work

Arranged for those students who intend to make the mission enterprise their life work. An effort will be made to help those students see the problems and feel the joys inherent in mission work. If possible, the responsible church officials will be brought to the group for consultation. One hour, first and second semesters. Professor Dunstan.

THEOLOGY AND THE PHILOSOPHY OF RELIGION

I. Philosophy of Religion

PH231. The Philosophy of Religion

This course is basic to the study of theology. Beginning with a historical survey of the differing relationships of philosophy to religion in the Christian tradition, an analysis is made of the contemporary scene where faith and reason meet in present conflict. The universal characteristics of religious experience are studied in terms of ultimacy, the numinous, and symbolic. Ways of thinking about God, with such related problems as good and evil, are thoroughly explored. One of the fundamental aims of the course is to articulate the Christian experience in its intelligible and communicative forms. Junior Class, three hours, first semester. Professor Miller.

PH502. Seminar in Mysticism

An intensive study of the writings of Friedrich von Hügel, in order that the main philosophical problems arising from the interpretation of the mystical experience may be discussed. Supplementary studies will be made in the psychology and history of mysticism, with a view to estimating its place and function within the total context of Christian living. Two hours, second semester. Professor Hazelton.

PH503. A Study of Pascal

Reading of the *Pensées* and the *Lettres Provinciales,* together with minor works and interpretations of Pascal. The course will deal with the background, contribution, and influence of Pascal's thought, particularly in its Biblical and theological aspects, and will be carried on by means of lectures, student papers, and discussion. Two hours, second semester, 1956-57. Professor Hazelton.

II. Theology

TH241. Major Christian Doctrines

A brief introduction to theological methods and problems, followed by extended consideration of the following: The doctrine of God in His relation to the world (creation, providence, and miracle), the doctrine of revelation, the Trinity, and the Christian view of man. Lectures, with occasional book reports, a term paper, and a final examination. Middle Class, three hours, second semester. Professor Hazelton.

TH242. Major Christian Doctrines (Continued)

The doctrine of the nature and work of Christ, the doctrine of the Church, including the sacraments, ministry, and the nature of Christian living, and the Christian interpretation of history, will be discussed in this course. Senior Class, three hours, first semester. Professor Hazelton.

TH553. The Principles of Christian Ethics

A definition of the field and method of Christian ethics, particularly in relation to philosophical ethics; a consideration of its basic presuppositions in thought and life; exploration of the guiding principles concerning Christian behavior; and suggestions regarding the relevance of these principles to selected moral situations in contemporary life. Two hours, second semester, 1955-56. Professor Hazelton.

History of Christian Doctrine See Church History 223

TH555. The Doctrine of the Holy Spirit

A rapid survey of historical contributions to this doctrine, including its Biblical basis; an examination of issues posed by Scriptural interpretation, church tradition, and Trinitarian thinking; finally, a comprehensive restatement of the doctrine with a view to its ecumenical significance today. Student papers, discussions, and lectures. Two hours, first semester, 1956-57. Professor Hazelton.

TH556. The Theological Philosophy of Augustine

A study will be made of the meaning and significance of the great doctrines of Christianity as expounded and defended by Augustine. Special emphasis will be placed on the doctrines of sin, grace, freedom, spiritual authority, the meaning of history, and the Church. Wide reading in the original writings will be required. Two hours, second semester, 1955-56. Professor Hazelton.

TH557. The Development of Existential Philosophy

Beginning with Søren Kierkegaard, the rise and development of the existentialist philosophy will be traced through the major figures of Martin Heidegger, Karl Jaspers, Jean-Paul Sartre, and Gabriel Marcel. Special attention will be given to the meaning of existentialism in the light of the present human crisis, and to its implications for Christian theology. Two hours, second semester. Professor Miller.

TH248. Apologetics

An exploration of the major points at issue between the Christian Gospel and its contemporary rivals. Practice in defending essential doctrines and in relating them directly to personal and social experience. Two hours, second semester. Professor Miller.

TH559. Contemporary Theological Problems

An introduction to some issues that arise today as Christian thinking explores the character of the contemporary world. Such topics as faith and technology, the Christian view of tragedy, and the fine arts in Christian perspective will be considered. Occasional lectures, with wide freedom in reading from present-day sources. Two hours, first semester, 1957-58. Professor Hazelton.

TH560. Faith and Culture

An examination of the general structure of relationship between religion and culture with a view to the understanding of our contemporary situation. The main body of work will be concerned with the identification of religious meanings in the secular literature of such authors as Dostoievski, Kafka, Camus, Auden, Eliot, Bernanos, and Faulkner. Two hours, second semester, 1955-56. Professor Miller.

THE CHRISTIAN MINISTRY

CM251. The Work of the Minister

An introductory survey of the work of the minister through the local church. The course includes a study of the minister as preacher, pastor, teacher, administrator, citizen, denominational leader, and person. The methods of instruction will include lectures, discussions, field trips, and consultations with experienced ministers. Junior Class, one hour, first semester. Dean Pearson.

CM252. Field Work

This course prepares the students for the various demands of the churches in which they are doing field work. It consists of class sessions, practicums and personal interviews. Practical help will be given in the areas of youth leadership, teaching, leadership training and program building, with emphasis upon available materials. Supervision on the field. Junior Class, one hour, first semester. Professor Forgey.

CM253. Oral Interpretation of the Bible

This course is built upon the conviction that the Bible ought to be read aloud in such an effective way that the hearers will be interested, instructed, and inspired. The class periods are spent in hearing and evaluating individual presentations. The use of tape recordings and constructive evaluation by students and teacher are employed to develop reading skill. Junior Class, one hour, second semester. Professor Linn.

CM254. The Preaching Ministry

This course is designed to familiarize students with the specific task of the minister as a preacher. The classroom sessions will include lectures by the instructor, blackboard demonstrations of various types of sermons, the analysis of the mimeographed sermons of exceptionally able preachers, class criticism of student outlines, and presentations by guest lecturers. Junior Class, one hour, second semester. Dean Pearson.

CM255. Sermon Analysis

The class will analyze the mimeographed and recorded sermons of famous preachers like Fosdick, Kennedy, Buttrick, and Sockman. Student sermons will be preached for class criticism, and there will be visiting lecturers. Middle Class, one hour, first semester. Professor Linn and Dean Pearson.

CH256. Preaching From the Bible

A study will be made of the sources of specific sermon themes in the Old and New Testament with special attention to their development into textual, expository, topical, and doctrinal sermons. Middle Class, one hour, first semester. Professor Forgey.

CM257. The Meaning and Conduct of Worship

A study of the underlying structure of worship as it is seen in the relationship of God and man, and its meaning in terms of redemption and fulfillment will be made. The development of the various symbolic differentiations of the great communions of faith will be traced. The devitalization of worship will be considered, and attention given to the development of practical skill in planning and conducting the service of worship. One hour, second semester. Professor Miller.

CM258, 259. Practice Preaching

The preparation and delivery of sermons. The class periods are spent in hearing, recording, and evaluating individual sermons. Constructive evaluation by students and teacher are employed to develop preaching effectiveness. Senior Class, one hour, first and second semesters. Professor Linn, Professor Forgey and Dean Pearson.

CM260. Pastoral Leadership

A study of the office of a parish minister including its origins in Biblical teaching and its place in our twentieth century church, with emphasis on ordination, the call to the pastorate, the organization of the church, evangelism, stewardship, publicity, weddings, and funerals. An ordination paper is required. Senior Class. Two hours, first semester. Mr. Guptill.

CM261. General Seminar

The integration of Biblical, systematic, and practical theology in the work of the minister. Senior Class, one hour, first semester. Professor Dunstan and others.

CM262. Presbyterian Polity

One semester required of students preparing for the Presbyterian ministry. One hour. Mr. Knight.

CM263, 265. Faith and Its Expression
Required of all Intern Students. The faculty will assign a topic for study, this topic to be such as will necessitate a serious consideration of the implications of theological study for the work of a pastorate. Members of the class will deal with the assigned topic in commissions. A public report is required at the end of the first semester and a written report at the end of the year. Fourth Year, first and second semesters. Two hours credit each semester. Professor Dunstan and others.

CM265, 266. The Minister and His Vocation
Required of all Intern Students. The class will deal with the specific tasks of the minister and the difficulties which a minister encounters as he undertakes these tasks. Reports of work will be required of each student. Reports of supervisors will be used in planning the study. The purpose of the course is to aid the student as he deals with the practical problems of a pastorate. Fourth Year, first and second semesters. Two hours credit each semester. Professor Dunstan and two others.

CM601, 602. Practicum
Student Pastors only. One hour discussion each week on methods, meanings, and problems of church administration. One hour, first and second semesters. Professor Forgey.

CM603, 604. Oral Interpretation of the Bible (Advanced)
This course is designed for students who would like to continue work upon the oral interpretation of the Bible. Attention is given to individual needs and desires. Class periods are given to the hearing and evaluating of individual presentations. The use of tape recordings and constructive evaluation by students and teachers are employed to develop reading skill. One hour, first and second semesters. Professor Linn.

CM605. Practice Preaching
This course is planned for students who want to do intensive work in the improvement of their delivery. One hour either semester. Professor Linn and Dean Pearson.

CM606. Sermon Composition
This course is designed for students who wish to do special work in the preparation of sermon manuscripts. One hour, either semester. Professor Linn.

CM607. The Specific Origin and Development of Sermons
A study will be made of (1) the sources of specific sermon themes, particularly in the Bible, and (2) the manner in which these ideas can best be handled in the preparation of sermons. One hour, second semester. Dean Pearson.

CM608. Church Music

This course includes the history of church music; training in Plain Song, Mediaeval Chorus Music, Modern Church Music, Hymnody and Hymnology; practical study of service music; the organizing and conducting of choirs; the relationship between minister and organist. It provides the cultural and practical knowledge necessary for ministerial leadership in music and worship in the local church. A separate credit of one hour is given each semester to members of the Choir. One hour, second semester. Mr. Maclean.

CM609. Sermon Analysis

An analysis of 20th century sermons by such men as James Stewart, A. J. Gossip, Harry Emerson Fosdick, Charles R. Brown, and Henry Sloane Coffin. The analyses attempt to discover and illustrate the basic principles of adequate sermon composition. One hour, first semester. Professor Linn.

CM610, 611. Research

A course for the student who would like to make a special study of a certain preacher, or some aspect of preaching, or of some area of speechmaking. Hours to be arranged. First and second semesters. Professor Linn.

SOCIAL ETHICS

SE261. ' Church and Community

A study of the forms and processes of community. After a comparative study of a primitive society and a local community, an appraisal will be made of the broader aspects of community from theological, sociological, and psychoanalytic points of view. The role of the Church in fostering community integration and stability will be analyzed. Two hours, second semester. Professor McCann.

SE262. Social Ethics

A study of the relation of the Christian faith to the responsibility of the Church in areas of social concern in history and in contemporary life. Theological and ethical principles from Scripture, historical theology, and other sources will be examined. A theology for social ethics will be proposed and interpreted with respect to certain areas of present-day conflict. Two hours, first semester. Professor McCann.

SE701. Sociology of Religion

A study of the role of religious institutions in contemporary cultures. A comparison of the function of organized religion in two or more societies will be made. Emphasis on the dynamics of religion in contemporary institutions, and the role of the Church in the transmission of cultural values. Two hours, first semester. Professor McCann.

SE702. Criminology

Theological and social implications of criminal and penal law. A study will also be made of the relevance of a Christian approach to judicial processes, correctional institutions, and the individual offender. Two hours, second semester. Professor McCann.

SE703. The Christian Minister and Community Problems, with Special Reference to Juvenile Delinquency

Analysis of the social dislocations and tensions of which delinquency is a symptom. Students will have first-hand experience in courts, detention centers, and other agencies. Three hours, first semester. Professor McCann.

SE704. The Christian Minister and Community Problems, with Special Reference to Juvenile Delinquency (Continuation of 703)

Field work in courts and correctional institutions. Analysis of specific research data, and of moral, spiritual, and personality factors contributing to delinquency. Three hours, second semester. Professor McCann.

PSYCHOLOGY AND COUNSELING

PSY801. Clinical Pastoral Training

The purpose of this course is to provide an opportunity for a theological student or pastor to learn Pastoral Care through interpersonal relations in an appropriate center, such as a hospital, or other clinical situation, where an integrated program of theory and practice is individually supervised by a qualified Chaplain-Supervisor, with the collaboration of an interprofessional staff. Emphasis will be placed on a continuing concern for an integration of psychological, ethical and theological theory with practical understanding of the dynamics of personality and facility in interpersonal relations. The course will consist of ward calling, writing of clinical notes, lectures, seminars and a minimum of required reading. This course is open to graduate students only. Four hours, first semester. Professor Billinsky and associates.

PSY282. Clinical Pastoral Training

See 801. This course is required for all Seniors, Monday and Thursday from 8:30 A. M. to 4:30 P. M., and Wednesday from 4:00 to 6:00 P. M., second semester. Professor Billinsky and associates. 8 hours credit.

PSY803. Psychology of Personality

This course is directed to the better understanding of individuals through the use of modern psychology. It will include case material, reviews of recent books, study of the methods of distinguished pastors and physicians, and conferences with individuals. Two hours, first semester. Professor Billinsky.

PSY804. Pastoral Counseling

This course deals with professional methods of pastoral counseling with individuals. The course will attempt to cover the theoretical and developmental backgrounds of various methods of counseling. Techniques of analyzing and evaluating individual and environmental factors will be studied. Intensive study will be made of recurring problems of special interest in pastoral counseling, and the relation of the minister to various agencies and other professional workers. Two hours, first semester. Professor Billinsky.

PSY805. The Psychological Use of the Gospels

This course purports to use the incidents in our Lord's life, as well as his contacts with people, in such a way as shall attract parishioners to the Christian solution of their problems, and Christian redemption from their sense of lostness, death or sin. Two hours, first semester. Professor Billinsky.

PSY 806. Psychological Measurements in Counseling

The course deals with tests, measurements, rating scales, and in general, with the use of psychometrics in counseling. The availability, validity, reliability, and particularly limitations, of aptitude tests, prognosis tests, etc., will be discussed. The course will attempt to teach the students the techniques that will permit them to use test results in counseling and vocational advising to best effect and also to make the student intelligently critical of the use of such tests. Attention will be given to the study of actual case problems to illustrate methods of dealing with varied types of need. Three hours, first semester. Professor Billinsky.

PSY807. Theory of Interpersonal Relations

This course will deal with the dynamics of the group process, with an exploration of the therapeutic opportunities in the group setting. This course will be limited to twelve students. Two hours, second semester. Mr. Maxfield.

PSY808, 809. Youth Counseling

This course will deal with problems of young people in vocational and educational areas. The various techniques of counseling, psychological testing and case studies will be examined. Each student will have opportunity to participate in clinical demonstrations of counseling with young people. Two hours, first and second semesters. Mr. Spencer.

PSY810. Psychology of the Family

This course will deal primarily with the psychological and physical factors which form the dynamics of marriage. The approach will be that of a medical specialist, with emphasis on the Christian and psychological aspects of a successful marriage. Preference will be given to married students and their wives. Two hours, second semester. Professor Elia.

PSY811, 812. Directed Study in Psychology of Religion

This is open with the instructor's consent, to graduate students who are ready for constructive work in a special field, or for tutorial instruction, or individual research. Credit and hours to be arranged. First and second semesters. Professor Billinsky.

SUMMER SCHOOL

PSY850. Clinical Pastoral Training

This course will continue for twelve weeks, full time. During the first ten days the student works as an orderly, which introduces him quickly into large hospitals with their complicated routine, enables him to see the effect of various diseases upon many different patients, permits him to see at first hand the work of scientific medicine and its healing ministry, and helps him to build up his own poise and strengthen his spiritual discipline in the presence of suffering. Starting with the third week, calls are made by members of the group upon selected patients. The calls are carefully examined for purposes of discussion and to discover the strength and weakness of each student in his pastoral work. In addition there are lectures, clinics, ward rounds, and discussions which are conducted by members of the medical and administrative staffs. There are also daily seminars led by the Chaplain-Supervisors which deal with the psychology of religion, illnesses, personal problems, co-operation with other professional workers, and the whole art of pastoral work and personal counseling. Twelve hours credit. Professors Billinsky, Elia and associates. (See also page 41.)

RELIGIOUS EDUCATION

RE291. Theory of Religious Education

A study of viewpoints about learning, the development of persons, group experiences through religious education, and construction of theories of religious education. Individual and group reports are used according to the interests of the class and in order to develop a philosophy of religious education. Three hours, first semester. Professor Fallaw.

RE292. Church Education

The case-study method is employed to equip future pastors and directors to render organizational and administrative leadership in the educational work of the local church. Two hours, second semester. Professor Fallaw.

RE901. Leadership Skills

An advanced course that analyzes the problem of professional leadership in the church and community. Practice in group dynamics, discussion leading, role-playing, and program planning seeks to make the minister and educator a skillful leader. The class meets for an hour and a half a week. Two hours credit for advanced Field Work students; one hour for others, second semester. Professor Fallaw.

RE902. Work with Youth

Opportunities are provided for recording actual experiences with youth groups. These are appraised according to the nature and needs of adolescents and youth, qualifications of leaders, and current practices in youth work in the churches. Two hours, first semester. Professor Fallaw.

RE903. Intern Teacher Training

Functional ability as a classroom teacher is the aim of supervised teacher-training offered in connection with selected public and private schools, and in coöperation with weekday schools of religion. Conferences are held with experienced classroom teachers under whom the student takes Intern Teaching. Three to six hours, second semester. Professor Fallaw and others.

RE904. Seminar: The Religious Development of Children

The developmental concept in child guidance is studied. Home, school, and church experiences are examined for their bearing on the growth of the individual. Issues arising in Intern Teacher Training are included. Two hours, second semester, 1956-57. Professor Fallaw.

RE905. Religion and Public Education

Current proposals are studied for improving education through religious teaching. Favorable and unfavorable factors are examined and the relation of Church and State is reviewed. Two hours, second semester, 1955-56. Professor Fallaw.

RE906. Religious Journalism

This course is planned to develop material suitable for denominational and other religious publications. The student is expected to write articles, editorials and stories designed for particular audiences and age-levels. Poems, plays and radio scripts may be included. Editors and writers are interviewed. Two hours, second semester, 1956-57. Professor Fallaw.

RE907. Church-Family Education

Trends in church school curricula for home and church are examined. Study is made of the purposes and program of Christian nurture in home and church. Two hours, first semester. Professor Fallaw.

RE908. Teaching the Old Testament

Offered as a part of Old Testament. Students interested in developing competency as teachers will consult with the instructor about special assignments. Two hours, second semester. Professor Gottwald.

RE909. Teaching the New Testament

Offered as a part of New Testament. Special assignments are given students preparing to teach. Two hours, first semester. Professor Minear.

RE910. Workshop in Methods of Teaching Religion

(TE 709) Given at Boston University School of Theology. Two or three hours, first semester, 1956-57. Professor Holcomb.

RE911. Audio-Visual Workshop

(TE 710) Given at Boston University School of Theology. Two hours, second semester, 1955-56. Professor Holcomb.

RE912. Methods and Materials for Religious Work on the Campus

(TE 722) Given at Boston University School of Theology. Two or three hours, second semester.

RE913. Curriculum of Religious Education

(TE 714) Given at Boston University School of Theology. Two hours, second semester.

RE914. Project Conference [Usually required of M.R.E. candidates, B.D. and S.T.M. students writing theses in the field of Religious Education.]

The candidate undertakes, with faculty approval, during the Senior year, a project connected with a church educational program, or a public school program with religious implications, or some other area of religious education. Theoretical and functional aspects are stressed in writing up the project, and an attempt is made by the student to demonstrate successful professional achievement. A tutorial course, one hour, first or second semester. Professor Fallaw.

RE915, 916. Laboratory in Religious Education

The School and the Wellesley Village Church are collaborating on a plan for training a limited number of future pastors and educators. Supervised teaching, administrative responsibilities, visiting in homes of the parish, a weekly seminar, individual conferences with ministers of the Wellesley Church and other means are used to provide intensive training in the pastoral and educational ministries. Two hours, first and second semesters, 1955-56. Mrs. Morton.

The Historical Geography of Palestine

See Old Testament 316.

SUPERVISED FIELD WORK

Field-Work at Andover Newton is an integral part of the educational program for the B.D. and M.R.E. degrees. For B.D. candidates it consists of (1) In-Service Training during at least two of the first three years of study, and (2) an Intern Year during which the student engages in full-time service in close coöoperation with the Seminary faculty. In-Service Training is ordinarily supervised during the first semester in which the student begins Field Work, and during the spring semester of the Senior year. Candidates for the M.R.E. degree are expected to complete one or more semesters of In-Service Training, in addition to Intern-Teacher training during the fourth semester of the two-year course.

The Field Work Director attempts to graduate the job to the student's experience and ability. Faculty advisors visit the student on the job and confer with him about his work. The Field Work Director collaborates with Ministers and/or Directors of Religious Education in the churches employing students in In-Service Training.

The Seminary believes that the educational factor should outweigh the economic factor; therefore, the Field Work Director seeks to protect the student from so heavy a load of In-Service Training that he finds it impossible to do justice to his academic work. When the student's financial resources warrant, he is advised to postpone Field Work until the Middle year.

THE FOURTH YEAR PROGRAM*

The Fourth Year of the School course is an Intern Year. The student will have assumed, before the beginning of this year, full time responsibility in some field of church life, either as pastor, assistant pastor, Christian Center worker, religious education director, or some other similar position. During the year, by means of planned activities, the student will be guided as he works to bring together the academic training of his first three years and the practical tasks of his ministry. He will be led to test his message in the light of real situations, to evaluate his work in light of its ultimate goal, and to envisage and carry forward more effective ways of bringing the Gospel message to bear upon the circumstances in which he is placed.

The Fourth Year class meets regularly once each month during the school year for an extended period of time. At these meetings three different enterprises are carried on: a) The entire class engages in a serious study of a theme set by the faculty, the theme being such as to draw together Christian thought and church practice; the class is required to make a verbal report on its work to the faculty at the end of the first semester and to present a composite written report before the end of the year. b) The required course in Christian apologetics is given. Students are directed to work out suitable defenses for their faith against the anti-Christian movements of the day. c) Various aspects of church life and leadership are considered and guidance is offered both by members of the faculty and visiting pastors.

Other meetings with members of the class are held on the field at the convenience of those concerned. Each student receives credit for the work done during this Fourth Year, such credit being part of the requirements for graduation.

---

* See page 17 for optional courses of study.

SUMMER SCHOOL CLINICAL TRAINING

For some years there has been an increased recognition by the clergy of the need for supervised clinical work. In 1925, Anton T. Boisen began his work at the Worcester State Hospital in Massachusetts which was to explore the clinical field. In 1930, Dr. Richard C. Cabot arranged for Rev. Austin P. Guiles to provide clinical work for theological students and pastors at the Boston City Hospital in Boston. This lends itself to the kind of training that sharpens the interest and develops the skill of the minister who desires to be prepared to serve his people as pastor.

Because of the great need for further training on the part of the pastor we are offering these courses. Here the pastor is in intimate contact with the hospital chaplain, the physician, the nurse, and the social worker, serving as a trained person with other skilled and disciplined persons. Here he has opportunity to study and minister to people suffering from fear, remorse and loneliness, — problems with which he will deal throughout his pastoral ministry.

Academic credit of six semester hours is allowed for each session through Andover Newton Theological School. Students working for credit must register and be students or graduates of accredited theological schools. Tuition for the Summer School is $150 except for Andover Newton students who use the summer course credit towards a degree, in which case the charge is $50. Dormitory accommodations are available at the Andover Newton Theological School, which is thirty minutes from the Hospital by motor bus. Board may be secured at the School. Each student will pay for his board and dormitory accommodations. A limited number of scholarships may be secured through the Pastors' Aid Fund at Andover Newton Theological School. Provisions can be made for taking the course under V. A. benefits.

The course is for theological students and graduate ministers. Preference is given to clergy with two or more years of pastoral experience. The group will be limited in enrollment. Write to: Department of Psychology, Andover Newton Theological School, Newton Centre 59, Massachusetts.

FOUNDATION LECTURESHIPS

Endowed Lectureships have been established in both Andover and Newton for the purpose of bringing scholars to the School to supplement the regular courses of instruction. Lectures on these foundations are announced in advance and are open to the public.

Andover Lectureships

The Hyde Lectureship

Established in 1866 by Henry Hazen Hyde of Boston. The purpose of these lectures is to stimulate greater interest and knowledge in foreign missions.

The Southworth Lectureship

Established in 1866 by Edward Southworth of West Springfield and Wells Southworth of New Haven, Connecticut. This foundation provides lectures upon various aspects of Congregational Polity.

The Hewett Lectureship

Established in 1921 by Professor Waterman T. Hewett, Ph.D., of Cornell University. Under the terms of this trust the lectures shall discuss (1) The truths of Christianity as shown in revelation, reason and in history; (2) The value and authority of the Holy Scriptures and the influence of the church in the world, especially through Christian missions; and (3) The results of fresh discoveries as bearing upon Christian truths. The lectures are delivered annually, biennially, or triennially, as the Trustees of the fund may appoint, at Andover Newton, the Episcopal Theological School in Cambridge, and Union Theological Seminary in New York City.

Newton Lectureships

The Stephen Greene Lectureship

Established in 1917 by Mrs. Natalia L. Green and her sons, Edwin, Harold, Everett, and Hartwell Greene, in memory of Stephen Greene, a long-time and devoted member of the Board of Trustees. The income of the Fund is to be used "to secure from time to time the services of scholars prepared to deliver lectures on important subjects related to Christianity in recent history."

The Duncan Lectureship

Established in 1918 by Mrs. Margaret Duncan Phillips and Mrs. Samuel W. Duncan and her son, in memory of Hon. James H. Duncan, LL.D., trustee from 1840 to 1869, and Rev. Samuel W. Duncan, D.D., Class of 1864. This lectureship brings to the School from time to time prominent authorities in the field of comparative religion and in the Christian missionary enterprise.

The John M. English Lectureship

Established by the Alumni of Newton in honor of John Mahan English, D.D., Professor in Newton from 1882 to 1927. Its purpose is to strengthen interest in homiletics by bringing to the School eminent preachers and successful ministers. The lecturers on the Foundation are expected in addition to their public addresses to be available for consultation with the students.

LOCATION AND EQUIPMENT

Andover Newton occupies a campus of more than forty acres in Newton Centre, a residential suburb seven miles from Boston. The site was purchased by The Newton Theological Institution in 1826 and has been used since then for theological education. At the time of the affiliation of Andover and Newton in 1931, the Newton campus was selected as the location for the joint school. Frequent bus and train service connect the School with the centre of Boston, so that while the campus is sufficiently removed from the distractions of urban life, at the same time its advantages are easily accessible.

Beginning with the erection of Farwell Hall in 1827, buildings have been added to the campus until they now number twenty. All of them are in close proximity to one another and are modern and comfortable. The older structures have been renovated in recent years.

FARWELL HALL — (Erected in 1827) — named for Hon. Levi Farwell, one of the founders of The Newton Theological Institution and its first treasurer, was for many years used as a Library and dormitory. Subsequently it was considerably enlarged and later refitted with twenty-four dormitory suites of three rooms each.

COLBY HALL — (Erected in 1866) — given by Gardner Colby, a trustee and liberal benefactor of Newton, provides classrooms. Attached to it is the Chapel, the centre of the campus life.

STURTEVANT HALL — (Erected in 1873 and modernized in 1954) — takes its name from Benjamin F. Sturtevant, a Boston manufacturer and engineer, by whose generosity its erection was largely made possible. The first floor is given over to accommodations for the student refectory, while the upper three floors provide single dormitory rooms for men.

BURGESS GYMNASIUM — (Erected about 1880) — provides space for basketball, handball courts, and showers.

HILLS LIBRARY — (Erected in 1895) — named for its principal donor, Mrs. Susan Hills of Framingham, houses the Andover Newton Theological Library. The Library consists of about 75,000 volumes and about 10,000 pamphlets. It is primarily a working collection for undergraduates and is well equipped in the several departments of theological study. More than one hundred periodicals are currently received, not including continuations and publications of learned societies. More than one thousand volumes are annually accessioned.

In addition there are the following special collections: the Music Collection of about 600 hymnals and 230 sets of anthems available for loan to churches served by students and alumni; the Bible Collection of nearly 1,000 volumes in the vernacular, deposited by The American Board of Commissioners for Foreign Missions; and the Library of the Backus Historical Society comprising nearly 5,000 pamphlets, many manuscripts and church records relating to New England Baptist history.

CHASE HOUSE — (Acquired about 1920) — is a private residence refitted for the use of women students. It has provisions for about twenty occupants.

HERRICK HOUSE — (Erected in 1932) — named for Everett C. Herrick, President Emeritus of the School, provides eighteen apartments for faculty members and married students with children.

THE ADMINISTRATION BUILDING — (Erected in 1937) — is the administrative centre of the School with offices for the President, Dean, Registrar, Bursar, Field Work Director, Director of Public Relations, and several faculty members. On the second floor there is the Pastoral Psychology Library of about 2,000 volumes with ample space for study and research. The basement is given over to the Historical Missionary Museum, which was assembled in 1940 from the collections of Andover and Newton together with those of The American Board of Commissioners for Foreign Missions.

NOYES HALL — (Erected in 1937) — named in memory of Rev. Charles L. Noyes, D.D., former president of the Trustees of Andover Theological Seminary, provides a large auditorium for public convocations, while in the basement there is space for an informal lounge, post office, bookstore and speech room.

KENDALL HALL — (Erected in 1954) — takes its name from the Reverend Henry L. Kendall, Andover Class of 1874, father of Henry P. Kendall through whose generosity its erection was largely made possible.

This modern attractive apartment-type dormitory provides 26 suites for married students and two guest rooms. Each apartment is equipped with a pullman kitchenette.

ANDOVER HALL in Cambridge — (Erected by Andover Theological Seminary in 1911) — is now owned by Harvard University, but the Andover-Harvard Theological Library remains in its south wing. This Library represents the combined collections of Andover Theological Seminary (71,940 volumes) and Harvard Divinity School (77,975 volumes). The joint library comprises 149,915 volumes and 55,187 pamphlets and is catalogued also as part of the University Library. Students in Andover Newton have access to the Andover-Harvard Theological Library and under special arrangement to all departments of the University Library.

Besides these principal buildings, the School provides dwellings within the precincts of the campus for the President, Dean, Custodian and five faculty families.

ACADEMIC REGULATIONS

Admission of Students

The basic, presupposed condition of admission to a theological school is a religious experience on the part of the candidate and consecration to the Christian ideals of character and service. Further, he has a settled purpose to devote himself to some definite Christian ministry and possesses the personal qualifications necessary for such a life work.

It is needful for him also to have the requisite educational preparation. Andover Newton is on the list of accredited seminaries which maintain the standards set by the American Association of Theological Schools. Courses of study are planned for those who are graduates of colleges of recognized standing. If a student is deficient in any study that is fundamental to the profitable pursuit of a theological course the Faculty may require him to undertake certain supplementary studies. Exceptional cases will be judged on their merits by the Faculty. It is highly desirable that prospective students arrange their programs in college to include the following courses, recommended as a basic minimum by the American Association of Theological Schools.

Fields	*Semesters*	*Sem. hours*
English Composition and literature	4	8–12
Philosophy At least two of the following: Introduction to philosophy History of philosophy Ethics Logic	2	4 – 6
Bible or Religion	2	4 – 6
History	2	4 – 6
Psychology	1	2 – 3
A foreign language At least one of the following: Latin Greek Hebrew French German	4	12–16
Natural sciences Physical or biological	2	4 – 6
Social sciences At least two of the following: Economics Sociology Government or political science Social psychology Education	2	4 – 6

The Faculty would emphasize the desirability of an acquaintance with Hebrew and Greek as a basis for Biblical study. They are not

requisite to the Bachelor of Divinity degree, but they are an important part of the normal preparation of the thoroughly equipped pastor.

Students honorably dismissed from other theological institutions will be admitted to the same standing as they have had in those institutions, provided they have previously completed a college course. Such students must produce testimonials of their good standing and regular dismissal before they can be received.

Graduates of this or other theological schools who desire to pursue further theological study will be admitted as resident graduates. They may pursue such of the prescribed or of the elective studies as they may elect, or they may enter upon independent study and research under the direction of the Faculty.

Opportunities for Women

Women are welcomed as candidates for all degrees. They are encouraged especially to pursue studies in the field of Christian education to help meet the increasing demand from the churches for trained assistants and directors and for teachers in week-day schools of religion.

University Privileges

By an agreement with Harvard University, graduate students in the Andover Newton Theological School and students in the Senior Class, who are already Bachelors of Arts and have attained an average grade of not less than eighty-five per cent during the preceding year in the School, may take, without charge, a limited number of courses in Harvard Divinity School as part of their year's work in the Andover Newton Theological School.

Similarly by special arrangement students in Andover Newton may take certain courses in Boston University School of Theology and the Episcopal Theological School in Cambridge.

Degrees

I. The degree *Bachelor of Divinity* (B.D.) is conferred by the Trustees, upon recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) Satisfactory completion of the theological course herein described.

A student who has an average grade of *A* for the entire course will receive the degree Bachelor of Divinity, *cum laude*.

Candidates must complete all scholastic requirements up to the last semester of the course not later than the first day of that semester.

For Plan B students, a thesis is required which demonstrates competence in some area of theological study, and two copies are to be deposited in approved and final typewritten form, conforming to specifications obtainable from the Library, in the office of the Registrar. (For thesis dates consult the Calendar, page 5).

II. The degree *Master of Religious Education* (M.R.E.) is conferred by the Trustees, upon recommendation of the Faculty, under the same conditions as those mentioned above, with the exception that the course of study for this degree is normally two years in length.

III. The degree *Master of Sacred Theology* (S.T.M.) is conferred by the Trustees, upon the recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) The degree of Bachelor of Divinity earned with distinction in this School or in another seminary accredited by the American Association of Theological Schools.

(3) At least one year spent in advanced resident study in this School. Candidates are expected to attend classes a minimum of ten hours a week for each of two semesters and to complete an equivalent of five hours of reading under faculty direction each of two semesters in the fields of their specialization.

(4) Concentration and research in the fields of the Bible, Church History, Theology, Philosophy of Religion, Pastoral Psychology, or Social Ethics, with a working knowledge of one language other than English. Knowledge of Greek or Hebrew is required of those studying in Biblical fields; Latin, French, or German is required of those who concentrate in other fields.

(5) A thesis on an approved topic, submitted for examination, and defended before a committee of the Faculty. This examination will cover the literature of the thesis. Two typewritten copies are to be left with the Registrar, conforming to specifications obtainable in the Library.

SELF-SUPPORT AND STUDENT AID

The Policy of the School

Andover Newton strives to administer itself as an intimate Christian community. To this end student aid is awarded with the needs of the students uppermost in consideration. Financial problems are worked out on an individual basis in a sympathetic and equitable

manner. Prospective students are invited to correspond with the Field Work Department about their financial plans and needs.

The Andover and Newton Junior Scholarships

These scholarships of various amounts may be awarded to candidates for admission to the School who have received a Bachelor's degree prior to September 1, 1956, and who best fulfill the following qualifications:

Intellectual capacity and superior academic standing in college.
Personal interest in the Christian religion and its contribution to contemporary life.
Qualities of character which give promise of effective religious leadership.
Evidence of financial need.

Applications for scholarships should be submitted to the Dean by April 30, 1956, accompanied by the following credentials:

(1) An official transcript of college credits to date; (2) Letters of reference to be sent directly by two college faculty members under whom he has recently studied; (3) A letter of reference to be sent directly by an adviser who is in personal touch with the applicant's present religious life and purpose; (4) A small photograph; (5) A letter from the applicant which shall include the following items of information; place and date of birth, home address, marital status; church membership and religious activities; academic training and college honors; extra-curricular interests and aptitudes; educational and vocational plans; and a statement of financial resources and obligations.

Remunerative Religious Field Work

Through the department of Supervised Field Work, the School endeavors to help secure for its students practical experience as part-time pastors, assistant pastors, directors of religious education, leaders in youth work, teachers in church schools, and workers in clubs, social agencies, etc. These positions are financially remunerative in varying degree. See Supervised Field Work, pages 39ff.

Seminary Employment

A number of opportunities are available for campus employment. These include secretarial work in the offices of administration, library assistants, employment in the Student Boarding Club, and other work in connection with the operation of the School. These assignments are made according to the need of the student and his ability to meet the various requirements involved.

Honor Scholarships

Endowed Scholarship Funds.

These scholarships are awarded by the Scholarship Committee of the faculty to superior students on the basis of high academic achievement.

The Read Scholarship

Established in 1845 by James H. Read of Providence, R. I.

The Hitchcock Scholarships

Established in 1860 by Samuel Austin Hitchcock of Brimfield. These scholarships are available "preferably to students in the Middle and Senior Classes."

The Allen Scholarships

Established in 1861 by Mrs. Harriet J. Allen of Boston.

The Taylor Memorial Fund

Established in 1869 by Rev. John Lord Taylor, D.D., President of the Andover Faculty, in memory of his wife, Caroline Phelps Taylor.

The Colby Scholarships

Established in 1884 by Gardner Colby of Newton Centre.

The Flint Scholarships

Established in 1910 by Col. Edward H. Haskell of Newton Centre. These scholarships are founded in honor of Samuel F. Smith and his son, Daniel A. W. Smith; Adoniram Judson and his son, Edward Judson; Adoniram J. Gordon; Galusha Anderson; and John M. English.

The John M. Chick Scholarships

Established in 1902 and 1929 by Isaac W. Chick in memory of his father, Rev. John M. Chick.

The Isaac W. Chick Scholarships

Established in 1930 by Isaac W. Chick of Boston.

The Liebman Scholarships

Established in 1946 by Mr. and Mrs. Joseph F. Ford of Boston in honor of Rabbi Joshua Loth Liebman, D.H.L.

The Susan A. Dodge Scholarships

Established in 1947 under the provisions of the will of Miss Susan A. Dodge of Beverly.

The Frost Scholarships

The income from the Edward J. Frost Memorial Fund was recently voted by the trustees to be used for scholarship purposes beginning July 1, 1955. This makes available two annual scholarships of $1,200 each and is available to both Andover and Newton students.

The Heath Scholarship

Established by Dr. Louise Robinson Heath, Dean of Keuka College, in memory of her father, Rev. Hugh A. Heath, D.D., Trustee of Newton, 1922-42, and Chairman of Newton Board of Trustees, 1935-42, and of her mother, Flora N. Heath. This scholarship will be awarded each year to some young woman who qualifies for study in Andover Newton in preparation for full-time Christian service. Each recipient will be chosen by the President of Andover Newton in collaboration with the head of the Department of Religion and Christian Education at Keuka College.

The MacDonald Scholarship

An annual scholarship established by Mrs. Robert MacDonald, Mr. J. N. MacDonald, and Friends in Worcester in memory of Rev. Robert MacDonald, D.D., a graduate of Newton, 1885.

The Noyes Scholarship

Established by Miss Edith M. Fox of Arlington in memory of Rev. Charles L. Noyes, D.D., President of the Andover Board of Trustees.

The Dabney Scholarship

This scholarship in honor of Dean Emeritus Vaughan Dabney is awarded annually to a foreign student. The funds are actually provided through the student benevolence drive until the scholarship endowment fund has accumulated sufficiently to provide for this annual award.

Hancock Church Scholarship

The Hancock Congregational Church in Lexington, Massachusetts, is providing an annual scholarship of $1,000 for the use of a student from abroad at Andover Newton.

The First Church in Newton Scholarship

The First Church in Newton (Congregational) is providing an annual scholarship of $500 for the use of a student from abroad at Andover Newton.

First Baptist Church in Newton Scholarship

The First Baptist Church in Newton is providing an annual scholarship of $300 for the use of a student from abroad at Andover Newton.

GENERAL SCHOLARSHIPS

Endowed funds dating from 1819 provide scholarship awards to candidates for degrees who achieve high academic standing. Any students to be eligible for a general scholarship must file an application stating that need is one of the factors in such application. These general endowed scholarship funds were partially secured through gifts by or in memory of the following: Dr. Alanson Abbe, Harriet J. Allen, Amos Blanchard, W. F. Draper, Mary Pearson Ford, William Greenough, S. A. Hitchcock, Jonathan Marsh, David Oliphant, Mary Osborn, Mary Rosseter, Edward Taylor, J. Taylor.

NORTHERN BAPTIST EDUCATION SOCIETY FUNDS

The Northern Baptist Education Society was established in 1791 as the Baptist Education Fund to aid young men preparing for the Baptist ministry. In 1818 it was incorporated as the Massachusetts Baptist Education Society and reincorporated in 1885 as the Northern Baptist Education Society. From the invested funds of the Society which amount to $125,000 and from current gifts the Society makes appropriations to "worthy young men and women, having the approval of the churches of which they are members, to acquire preparation for efficient service in the Christian ministry or other recognized religious activities of the Baptist denomination at home or abroad."

Students in Newton share in the distribution of these funds when accepted by the Board of Managers of the Society.

FELLOWSHIPS

The Turner Fellowship

Established in 1905 by J. Spencer Turner of New York City for the support of a graduate student approved by the Faculty. The stipend is available for study in American or foreign institutions and is granted to men of high scholarship and exceptional promise to assist them in pursuing research under the direction of the Faculty. Applications for this fellowship should be submitted to the President by March 15 of the year that the grant is sought.

The Page Fellowship

Established by the Andover Trustees in honor of Frederick Harlan Page, D.D., President of the Board. The stipend is awarded by the Trustees upon recommendation of the Faculty and upon conditions similar to those governing the Turner Fellowship. Application should be made to the Dean of the School by March 15 of the year that the grant is sought.

EXPENSES

Tuition Fees

Candidates for the degree of B.D.
Annual tuition for a full-time course of study, payable in two semester installments of $125 each. No tuition is charged for the Intern Year $250.00

Candidates for the degree of M.R.E.
Annual tuition for a full-time course of study, payable in two semester installments of $125 each 250.00

Candidates for the degree of S.T.M.
Total tuition payable in two installments of $175 each at the beginning of the first two semesters of study 350.00

Students accepted for special study
Tuition for each credit unit per semester 15.00

Charges for each semester are payable in advance.

Fees for Degrees

Bachelor of Divinity (B.D.) $10.00
Master of Religious Education (M.R.E.) 10.00
Master of Sacred Theology (S.T.M.) 15.00

Other Fees

For the privilege of late registration $5.00
Student Association dues, per year 6.00

Dormitory Charges

Men Students
Room in Farwell or Sturtevant Hall, for the school year . . $125.00

Women Students
Room in Chase House, for the school year 125.00

Married Students
Two-room house-keeping apartment in Herrick House for the school year ($5 per month additional for those with children) 400.00
One-room house-keeping apartment in Kendall Hall for the school year 320.00

All dormitory rooms or apartments are equipped with necessary furniture. Students will provide their own linens, blankets and towels. Herrick House and Kendall Hall residents will also provide their own dishes, silver and cooking equipment.

School Dining Room Charges

Board in the School Dining Room approximately $375.00

All students living on the campus, except those in Herrick House and Kendall Hall, are expected to take their meals in the dining room.

DEGREES

On Commencement Day, May 16, 1955, degrees were conferred as follows:

Bachelor of Divinity

Bernard Daniel Alderman
Richard Porter Armstrong
Ebbe Raymond Arvidson
Robert Hamilton Bartlett
Everett Sheldon Bauer
John Daniel Blythe
Samuel Gilman Brown
Paul Harrison Burditt
William Allen Chace, Jr.
David Alan Coleman
David Theodore Cross
Francis Innes Frellick
*William Skelton George
John Richard Hall
Calvin Hay
Thomas Richard Herbert
Myron John Hertel
William Joseph Hillman
Henry Richard Hoblin
William Osborne Hoover, Jr.
Robert Appleton Ingraham
*Kenneth Lee Jantzen
Herbert Horton Munro, Jr.
Robert James Ripley
John Edward Rumohr
James Lancaster Selmser
George Arthur Smith
Hugh Smith
Arthur Norman Sweeney
Solon Steven Tsandikos
Laurice Malcolm Walker
George Churchill Whitney
Mary Louise Wright
Perfecto Patino Yasay

Master of Religious Education

Miriam Crippen Chace
Alice Lorena Einstein
Arthur Harris Melanson
Margaret Ann Pflug
Trissie Turnbull Rumohr
Felisa Tiu Tan

Master of Sacred Theology

Thomas Leroy Hillard Collin
Judson Malcolm Corey
Walter Allen Dealey
Fred Bennett Ford
Albert Cartwright Grady
Lawrence Maynard Gudmestad
Leon Fallis Kenney
Paul Carleton Mills
John Demetriou Protopapas
John Edward Rumohr

---

* Cum laude

GRADUATE STUDENTS IN RESIDENCE

Name	*College*	*Home Address*	*School Address*
Virgil DeWitt Allard	B.A. *(Olivet College)* 1941 B.D. *(Union Theological Seminary)* 1944	*Roberts, Wisconsin*	Farwell Hall
Henry Curtis Brooks	B.A. *(Storer College)* 1950 B.D., S.T.M. *(The Newton Theological Institution)* 1954	*Alexandria, Virginia*	Farwell Hall
Eugene Edward Brown	B.S. *(Indiana State Teachers College)*	*Terre Haute, Indiana*	154 Herrick Road
Charles Leroy Coleman	B.A. *(Shaw University)* 1952	*Clairton, Pennsylvania*	Sturtevant Hall
William Cecil Findley	B.A. *(North Central College)* 1952 B.D. *(Evangelical Theological Seminary)* 1955	*Newton, Kansas*	225 Herrick Road
Francis Innes Frellick	B.A. *(Dartmouth College)* 1952 B.D. *(The Newton Theological Institution)* 1955	*Granville*	Farwell Hall
Granville Greenwold	B.A. *(Denison University)* 1946 B.D. *(Colgate-Rochester Divinity School)* 1949	*Westport, Connecticut*	Fall River
Ralph Burton Johnston	B.A. *(University of Western Ontario)* 1952 B.D. *(Queen's Theological College)* 1955	*Inwood, Ontario*	150 Herrick Road
Tadaaki Kikugawa	B.A. *(Hardin-Simmons University)* 1950 B.D. *(New Orleans Baptist Theological Seminary)* 1953 B.D. *(Union Theological Seminary)* 1955	*Wahiawa, Oahu, T.H.*	Farwell Hall
John Arthur Klindt	B.S. *(University of Wisconsin)* 1951	*Cassville, Wisconsin*	Sturtevant Hall
John William Phillips	B.A. *(Wake Forest College)* 1951 B.D. *(Southeastern Baptist Theological Seminary)* 1955	*Raleigh, North Carolina*	Farwell Hall
James William Tarolli	B.A. *(Central Bible Institute and Seminary)* 1950 Th.B. *(Central Bible Institute and Seminary)* 1951 *(Drury College)* *(Phillips University Seminary)* B.D. *(Gordon Divinity School)* 1955	*Solvay, New York*	Farwell Hall

GRADUATE STUDENTS NOT IN RESIDENCE

Kenneth Albert Abbott *Roxbury* Natick
(University of Pennsylvania)
(University of Connecticut)
B.A. *(Harvard University)* 1951

Winifred Ruth Church *Stevens Point, Wisconsin*
(Central State Teachers College) Madison, New Jersey
B.S. *(University of Wisconsin)* 1951

Arthur Newell Foye *Arlington* Marshfield
B.A. *(Boston University)* 1952

John Clement Fredrickson *Paxton* Paxton
(Oberlin College)
B.A. *(Boston University)* 1952

George Andrew Graham, Jr. *Fresno, California* Mt. Vernon, New York
B.A. *(University of Redlands)* 1952

John William Hayward *Huntington, West Virginia*
B.A. *(Marshall College)* 1951 Edinburgh, Scotland

Kenneth Lee Janzen *Pasadena, California* Chicago, Illinois
B.A. *(University of Redlands)* 1952

Jackson Arthur McChesney *Odessa, Delaware* Odessa, Delaware
B.A. in Th. *(Gordon College)* 1948
B.D. *(Theological Seminary of the Reformed Episcopal Church)* 1948

Herbert Horton Munro, Jr. *Carp Lake, Michigan* Edinburgh, Scotland
B.A. *(Denison University)* 1951
B.D. *(The Newton Theological Institution)* 1955

Rosenwald Claude Robertson *West Norfolk, Virginia* Boston
(Lincoln University)
B.A. *(Virginia Union University)* 1952

John Irving Smith *Worcester* Worcester
B.A. in Th. *(Gordon College)* 1942
B.D. *(The Newton Theological Institution)* 1945

Robert Latham Weaver *Milton* Milton
B.A. *(Lafayette College)* 1934
B.D. *(The Newton Theological Institution)* 1937

INTERNS

Charles Douglas Baboian *Watertown* North Pownal, Vermont
B.S. *(Boston University)* 1950
B.D. *(Hartford Theological Seminary)* 1955

Paul Douglas Bobbitt *Fayetteville, West Virginia*
B.A. *(Mercer University)* 1951 Wells River, Vermont

Edmund Gardner Brown *Lakewood, Rhode Island*
B.A. *(Gordon College)* 1952 Lakewood, Rhode Island

Roger Earle Buchanan *Wexford, Pennsylvania*
B.S. *(Iowa State College)* 1952 Exeter, New Hampshire

Robert Leslie Carter, Jr. *Boston* Haverhill
B.A. *(Gordon College)* 1952

George Lewis Cory, Jr. *Erskine Lakes, New Jersey* Royalston
B.A. *(Bates College)* 1952

John Rutledge Crowe *West Haven, Connecticut* Harrison, Maine
B.A. *(University of Connecticut)* 1951

David Warren Emmons *Old Lyme, Connecticut* Rowley
(Middlebury College) 1941

Gene Benjamin Ethridge *Perry, Georgia* North Oxford
B.A. *(Mercer University)* 1951

Robert Edward Gibb *Brooklyn, New York* Providence, Rhode Island
B.A. *(Bucknell University)* 1952

Malcolm James Grobe *Oak Park, Illinois* Concord, New Hampshire
B.A. *(Beloit College)* 1952

Donald Leigh Hadfield *Aurora, Illinois* Wellesley
B.A. *(Macalester College)* 1952

William Sidney Hall *Perth Amboy, New Jersey* Granville
B.A. *(Drury College)* 1952

Harold Lee Harrison *Cromwell, Iowa* Penacook, New Hampshire
B.A. *(Grinnell College)* 1952

Arnold George Hawkins, Jr. *Attleboro* Malden
B.A. *(Denison University)* 1952

Mary Ann Peebles Henderson *Raleigh, North Carolina* Sharon, Vermont
B.A. *(Meredith College)* 1928

Perry Slade Innis *Seattle, Washington* Tiverton, Rhode Island
(Princeton University)
B.A. *(University of Washington)* 1942

Alfred Wallace Jones, Jr. *Norfolk, Virginia* Lawrence
(Virginia Theological Seminary and College)
B.A. *(Virginia Union University)* 1952

Merle Richard Jordan *South Portland, Maine* Hebron, Maine
B.A. *(Bowdoin College)* 1952

Norman Oscar Keim *Buffalo, New York* New York, New York
B.S. *(Cornell University)* 1952

Frank Harold Knight, Jr. *Boston* Saco, Maine
B.A. *(Franklin College)* 1952

Ward Arthur Knights, Jr. *Rochester* Rochester
B.A. *(John Brown University)* 1951
(Hartford Theological Seminary)

David Brumbaugh Nelson *Mercer Island, Washington*
B.A. *(University of Washington)* 1952 Hooksett, New Hampshire

William Conrad Nelson *Mendon* Mendon
B.A. *(American International College)* 1950
(Gordon Divinity School)

James George Pirie *Barre, Vermont* Billerica
B.A. *(Bates College)* 1952

Edgar Morris Randle, Jr. *Newtonville* Westfield
B.S. *(Northeastern University)* 1952

Stanley Keith Rice *Omaha, Nebraska* New York, New York
B.A. *(Denison University)* 1952

Robert Abbott Sargent *Alstead, New Hampshire*
B.A. *(Boston University)* 1952 Alstead, New Hampshire

David Winston Sheppard *Dunstable* Dunstable
(Massachusetts Institute of Technology)
B.A. *(Gordon College)* 1952
(Gordon Divinity School)

Robert Eugene Sisson *Saxonville* Saxonville
B.A. *(Clark University)* 1952

Charles Crawford Emith *Lexington* Fall River
B.A. *(Bucknell University)* 1952

Glen Otis Stoddard *Bellingham, Washington*
B.A. *(Linfield College)* 1952 North Springfield, Vermont
(Berkeley Baptist Divinity School)

Lucian Edgar Stone, Jr. *Providence, R. I.* Adams
B.S. *(Brown University)* 1950
M.S. *(University of Michigan)* 1951

John West Waldron *Flemington, New Jersey* West Medford
B.A. *(Denison University)* 1952

William Elmer Wilcox *Braintree* Harrisville, New Hampshire
(Oberlin College)
B.S. *(University of Massachusetts)* 1952

James Robert Williams *Nanticoke, Pennsylvania* Middleboro
B.A. *(Bucknell University)* 1952

William Wallace Williams, 3rd
B.A. *(Gordon College)* 1950 *Kingston* Kingston
(Gordon Divinity School)

August John Woerner *Bridgeport, Connecticut* Portland, Maine
B.A. *(University of Bridgeport)* 1951
(New School for Social Research)

Robert Leslie Wood *Manchester, Connecticut* Jamaica Plain
B.Mus. *(Boston University)* 1952

Virgil Alexander Wood *Yancy Mills, Virginia*
B.A. *(Virginia Union University)* 1952 Providence, Rhode Island

SENIORS

James Zacheus Alexander *Hickory, North Carolina* Sturtevant Hall
B.A. *(Shaw University)* 1953

John Willard Ames *Belfast, Maine* Farwell Hall
B.A. *(Bates College)* 1953

James Sanborn Barnes *Marblehead* Sturtevant Hall
B.A. *(University of Massachusetts)* 1953

Elton Emanuel Bertsch *Eureka, South Dakota* 154 Herrick Road
B.A. *(Yankton College)* 1953

David Whitfield Bishop *Waltham* 148 Herrick Road
B.A. *(Ottawa University)* 1953

David Wellington Brown *Newton Highlands* West Upton
B.A. *(Swarthmore College)* 1953

Paul Kingsley Chapman *Providence, Rhode Island* 152 Herrick Road
B.A. *(Brown University)* 1953

David Joseph Dean *Shrewsbury* 225 Herrick Road
B.A. *(Trinity College)* 1953

Ashley Wood Doane *Springfield, Vermont* Farwell Hall
B.A. *(University of Vermont)* 1953

Donald Rex Donica *Derry, New Hampshire*
B.A. *(Gordon College)* 1949 Derry, New Hampshire

Hazen Merrill Emery, Jr. *Merrimac* West Newton
(William Jewell College)
B.A. *(Boston University)* 1953

William Crooks Fleming *Brookline* Sturtevant Hall
A.B. *(Boston University)* 1953

Robert Joseph Gillespie *Millville, New Jersey* 225 Herrick Road
B.A. *(Bloomfield College)* 1952
(Princeton Theological Seminary)

Chester Ray Ham *Lynnfield Center* Sturtevant Hall
B.A. *(Colby College)* 1953

Mary Ellen Harrison *Taunton* 225 Herrick Road
B.A. *(Colby College)* 1953

Robert Lothrop Howard *Bridgton, Maine* Farwell Hall
(Pomona College)
B.A. *(Earlham College)* 1953

Thomas Parker Howard *Milton* 225 Herrick Road
B.A. *(Harvard University)* 1948
(Yale Divinity School)

Major Lanius Johnson, Jr. *Hartford, Connecticut* 225 Herrick Road
B.A. *(Princeton University)* 1953

Gene Daniel Landry *Wakefield* Wakefield
(Ottawa University) 1955

Peter James Leventis *Lynn* Farwell Hall
(Greek Archdiocese Theological Institute) 1953

Roger Allison MacDonald *Newton Centre* 225 Herrick Road
B.A. *(Franklin College)* 1953

Einar Peter Michaelsen *Stratham, New Hampshire* West Newton
B.A. *(Mercer University)* 1952

David Edward Moore — *Skowhegan, Maine* — Sturtevant Hall
B.A. *(Bates College)* 1952

Johannes Niemeyer — *St. Paul, Minnesota* — Waltham
B.A. *(Bethel College)* 1954
(Bethel Theological Seminary)

Lily Mobley Phillips — *Raleigh, North Carolina* — Farwell Hall
B.A. *(Wake Forest College)* 1951
(Southeastern Baptist Theological Seminary)

Donald William Schoepfer — *Montpelier, Indiana* — Sturtevant Hall
B.A. *(Ottawa University)* 1953

John Morgan Sheild — *Salem, South Dakota* — Sturtevant Hall
B.A. *(University of South Dakota)* 1953

Wayne Arthur Shireman — *Walnut, Kansas* — 225 Herrick Road
B.S. in Ed. *(Kansas State Teachers College)* 1953

Hugh William Smith — *Dorchester* — 225 Herrick Road
B.A. *(Gordon College)* 1953

Edgar Sprenger — *Elgin, North Dakota* — Sturtevant Hall
B.A. *(Yankton College)* 1953

Henry Jon Stonie — *Lawrence* — Sturtevant Hall
B.A. *(Northeastern University)* 1953

Frederick Robert Strasburg — *Boston* — Farwell Hall
B.A. *(Oberlin College)* 1947
(Boston University)

Alva Melbourne Taylor — *Pelham, New Hampshire*
(Yankton College) — Pelham, New Hampshire
B.A. *(Huron College)* 1948

Helen Elizabeth Terkelsen — *Auburndale* — Auburndale
B.S. *(Simmons College)* 1929

Miriam Thurman — *Cedartown, Georgia* — Cedartown, Georgia
B.A. *(Mercer University)* 1952

George Frederick Tillett — *Saugus* — Farwell Hall
B.S. *(Salem State Teachers College)* 1950

Dale Reese Turner — *Sabetha, Kansas* — Arkansas City, Kansas
B.A. *(Ottawa University)* 1950
(Central Baptist Theological Seminary)

George Jamison Waggoner — *Jacksonville, Florida* — Farwell Hall
B.A. *(Tennessee Temple College)* 1953
(Northern Baptist Theological Seminary)

John Robert Washington — *Wilmerding, Pennsylvania* — 152 Herrick Road
B.S. *(University of Pittsburgh)* 1950

Jonathan Vance Williams, Jr. — Topsham, Maine — 154 Herrick Road
B.A. *(University of Maine)* 1953

Richard Eugene Withers — *Logan, West Virginia* — Farwell Hall
B.A. *(Alderson-Broaddus College)* 1950
M.S. *(Pennsylvania State College)* 1953

Stanley York — *York Beach, Maine* — Farwell Hall
B.A. *(Beloit College)* 1953

Don Abram Yost — *Elyria, Ohio* — 225 Herrick Road
(University of Alabama)
(Ohio Wesleyan University)
B.A. *(Ohio State University)* 1949

MIDDLE CLASS

Peter Ainslie — *New York, N.Y.* — Farwell Hall
(Goddard College)
B.A. *(Transylvania College)* 1952
(Union Theological Seminary)

Donald Hale Baker — *Cambridge* — Sturtevant Hall
B.A. *(Middlebury College)* 1950
M.Ed. *(Tufts College)* 1952

George Foster Barry — *West Hartford, Connecticut* — 225 Herrick Road
B.A. *(Colby College)* 1954

Stuart Camp Brush — *West Hartford, Connecticut* — 225 Herrick Road
B.A. *(University of Connecticut)* 1954

Robert Arthur Dow — *Springfield* — Marlboro
B.A. *(Colby College)* 1953
(Acadia University)

Roland Christensen Dowell — *Fresno, California* — Sturtevant Hall
B.A. *(Ottawa University)* 1954

Joseph Daniel Duffey — *Huntington, West Virginia* — 148 Herrick Road
B.A. *(Marshall College)* 1954

Donald Jordan Dunlap — *Christiansburg, Virginia* — Farwell Hall
B.A. *(Virginia Military Institute)* 1954

Robert Ryckman Dunn — *Fair Haven, Vermont* — Sturtevant Hall
(Princeton University)
(Columbia University)
B.S. in Ed. *(Castleton Teachers College)* 1954

Milton James Ellis — *Rockford, Illinois* — 225 Herrick Road
(Beloit College)
B.A. *(University of Iowa)* 1954

Anne Forrest — *Concord, New Hampshire* — Chase House
B.Mus. in Ed. *(Syracuse University)* 1954

Richard Hamlin Frazier — *Newark, Ohio* — 150 Herrick Road
B.S. in Agr. *(Ohio State University)* 1950
(Southern Baptist Theological Seminary)

Betty Lorraine Gardner — *Middletown, New York* — Chase House
B.A. *(Keuka College)* 1954

Nelson Miles Griffiths — *Danielson, Connecticut* — Farwell Hall
B.A. *(University of Connecticut)* 1954

Benny Grillo — *Boston* — Boston
B.A. *(Gordon College)* 1954

James Douglas Harvey — *Toronto, Ontario* — Farwell Hall
(University of Western Ontario)
B.A. *(University of Toronto)* 1954
(Emmanuel College, University of Toronto)

David John Horner — *Cleveland, Ohio* — 225 Herrick Road
B.A. *(Denison University)* 1953
(Ohio University)

Gilbert Preston Hull, Jr. — *Hagerstown, Maryland* — Farwell Hall
B.A. *(University of Maryland)* 1953
M.A. *(Columbia University, Teachers College)* 1954
(Bangor Theological Seminary)

Robert Prentice Lawrence — *Norwich, Connecticut* — Sturtevant Hall
(George Washington University)
B.A. *(Bloomfield College)* 1955

Richard Ernest Leidberg — *Chicago, Illinois* — Sturtevant Hall
B.A. *(Earlham College)* 1954

Malcolm Dean Maccubbin — *Lincroft, New Jersey* — Farwell Hall
B.A. *(Bucknell University)* 1954

Donald Aaron Morrison — *Charlestown, New Hampshire*
B.S. *(University of New Hampshire)* 1951 — 225 Herrick Road

Howard Earl Nason — *Brighton* — Brighton
B.A. *(Northeastern University)* 1954

Daniel Otis Parker — *Granby* — Sturtevant Hall
(Northeastern University)
B.A. *(Illinois College)* 1954

Richard Ralph Rangoon — *Waterbury, Connecticut* — Farwell Hall
B.A. *(University of Connecticut)* 1954

Wallace Keene Reid — *Melrose* — 225 Herrick Road
B.A. *(Acadia University)* 1954

Stacy Sumner Richards — *Phoenix, Arizona* — 225 Herrick Road
B.A. *(Whittier College)* 1953

Walter Linville Rudy — *Florence* — Farwell Hall
(Franklin and Marshall College)
B.A. *(University of Massachusetts)* 1954

Harry Pickford Shirley — *Worcester* — 148 Herrick Road
B.A. *(Clark University)* 1954

Robert Wayne Simpson — *Madison, Minnesota* — 225 Herrick Road
B.A. *(Hamline University)* 1954

Walter Stanley Stephens — *New York, N. Y.* — Sturtevant Hall
B.A. *(William Jewell College)* 1954

Donald Edgar Tibbetts — *Saco, Maine* — 30 Ripley Street
(Syracuse University)
B.S. *(University of Kentucky)* 1954

John Theodore Van Duzer — *Peace Dale, Rhode Island* — Brookline
(University of Rhode Island)
B.A. *(New England School of Theology)* 1953

Lucius Walker, Jr. — *Roselle, New Jersey* — 152 Herrick Road
B.A. *(Shaw University)* 1954

Joseph Reed Washington — *Madison, Wisconsin* — 225 Herrick Road
B.A. *(University of Wisconsin)* 1952

Clarence Elmore Whitwer — *Pierce, Nebraska* — Sturtevant Hall
B.A. *(Drury College)* 1954

Ronald Kenneth Willis — *New Gloucester, Maine* — Farwell Hall
B.S. *(Washington University)* 1954

John Herubin Zendzian, Jr. — *Warren, Rhode Island* — Sturtevant Hall
B.A. *(Linfield College)* 1954

JUNIORS

Frederick Emerick Alden — *Concord, New Hampshire* — Farwell Hall
B.A. *(New England College)* 1955

George Tuxbury Allen — *Pittsfield* — Sturtevant Hall
B.A. *(Yale University)* 1955

Harry Denison Baldwin — *Bridgeport, Conn.* — Farwell Hall
B.A. *(Williams College)* 1951

Harry Nelson Baxter, Jr. — *North Adams* — Farwell Hall
B.A. *(Eastern Baptist College)* 1955

Blair Mitchell Benner — *Roslindale* — Roslindale
B.A. *(Boston University)* 1948
M.A. *(Boston University)* 1949

Michael Sidney Birchenall — *Colorado Springs, Colorado* — Farwell Hall
B.A. *(Colorado College)* 1953

William Colfax Blair — *Cleveland, Ohio* — 73 Herrick Road
B.A. *(Yale University)* 1955

Edmund Addison Claypool — *Ottawa, Kansas* — 148 Herrick Road
B.A. *(Ottawa University)* 1955

Kenneth Elmer Cook, Jr. — *Meriden, Connecticut* — 225 Herrick Road
(Wesleyan University)
B.A. *(Bates College)* 1955

John Nichols Cross — *Westerly, Rhode Island* — 152 Herrick Road
B.A. *(Boston University)* 1955

Charles Earl Dorsey — *Des Moines, Iowa* — Farwell Hall
B.A. *(Ottawa University)* 1955

Donald Rhodes Dunbar — *Brockton* — Brockton
B.A. *(Boston University)* 1954

Raleigh Harold Dutton — *Norwell* — 150 Herrick Road
B.S. *(Babson Institute)* 1950

Stephen Claghorn Evans — *Sheboygan, Wisconsin* — 225 Herrick Road
B.A. *(Yale University)* 1955

Helen Louise Garlett — *Salt Lake City, Utah* — Chase House
B.A. *(Linfield College)* 1955

George Gay, Jr. — *Rochelle, Georgia* — Farwell Hall
B.S. *(Ft. Valley State College)* 1955

Arnold Edward Grade — *Dover* — Farwell Hall
B.A. *(University of Massachusetts)* 1955

Wilbur Green — *Rensselaer, New York* — Sturtevant Hall
B.A. *(New York State Teachers College)* 1955

Allen Sherwood Halberg — *North Quincy* — Sturtevant Hall
B.A. *(Eastern Nazarene College)* 1955

Philip Stanton Hall — *Lyndonville, Vermont* — Sturtevant Hall
B.A. *(Carleton College)* 1955

Richard Benjamin Harms — *Redlands, California* — 225 Herrick Road
(John Muir College)
(University of Southern California)
B.A. *(University of Redlands)* 1955

George Andrew Harvey — *Holbrook* — Farwell Hall
B.A. *(Bowdoin College)* 1955

Joan Marie Hull — *Yonkers, New York* — Farwell Hall
B.S. *(State University of New York — New Paltz State Teachers College)* 1952

Herbert Arthur Hunt — *Troy, New York* — Sturtevant Hall
B.A. *(Franklin College)* 1955

Charles Ernest Ihloff — *Newington, Connecticut* — Farwell Hall
B.A. *(Lafayette College)* 1955

Masahiro Kano — *Nagano, Japan* — Sturtevant Hall
B.A. *(St. Paul's University, Tokyo)* 1950
(Kanto Gakuin University, Institute of Christian Studies, Yokohama)

James Lambert Kidd — *Charlestown* — 154 Herrick Road
B.A. *(University of Massachusetts)* 1955

Nelson Gordon Luther — *Swansea* — Swansea
B.A. *(Carson Newman College)* 1955

Harry Robert Mahoney — *Dedham* — Dedham
B.S. *(Boston University)* 1955

Peter Oldfather Marsland — *Livonia, New York* — Sturtevant Hall
B.A. *(Earlham College)* 1955

James Cullens Martin — *Francestown, New Hampshire*
B.A. *(Harvard University)* 1955 — 225 Herrick Road

George Sydney McDermott — *Corning, New York* — Sturtevant Hall
B.A. *(Colgate College)* 1955

Margaret Ann Messer — *Cheshire, Connecticut* — Chase House
B.A. *(Mt. Holyoke College)* 1954
(Columbia University)

Donald Gurney Miller — *Scranton, Pa.* — Farwell Hall
B.A. *(Marietta College)* 1955

Margaret Louise Millspaugh *Middletown, New York* Chase House
B.A. *(Brown University)* 1955

Philip Herbert Mitchell *North Amherst* Sturtevant Hall
(Amherst College)
B.A. *(University of Massachusetts)* 1955

Robert Thomas Peverly *Adrian, Michigan* Lexington
B.A. *(Adrian College)* 1955

Richard Newton Pierce *Brooklyn, Connecticut* 225 Herrick Road
B.A. *(Denison University)* 1955

Galen Paul Schwab *Arvin, California* Sturtevant Hall
B.A. *(Occidental College)* 1955

David Lawrence Shores *Whitman* Farwell Hall
B.S. *(University of Massachusetts)* 1955

George Thomas Siddall, Jr. *Hyannis* Farwell Hall
B.A. *(University of Massachusetts)* 1955

Ndabaningi Sithole *Rhodesia, South Africa* Farwell Hall
B.A. *(University of South Africa)* 1950

Jerome Arthur Stone *Hartford, Connecticut* 225 Herrick Road
B.A. *(University of Chciago)* 1954

Robert James Stout *Alden, Kansas* Farwell Hall
B.A. *(Ottawa University)* 1955

James Ray Taylor *Davenport, Iowa* Woodville
B.A. *(Marshall College)* 1946
M.A. *(Marshall College)* 1947
(Pennsylvania State College)

George Henry Turner *Wharton, Texas* Sturtevant
B.A. *(Texas Southern University)* 1955

Francis Elwyn Turpin *Earlton, New York* 150 Herrick Road
(Union College)
B.A. *(Hartwick College)* 1955

Allen Vander Meulen, Jr. *Chicago, Illinois* Sturtevant Hall
B.S. *(Northwestern University)* 1954

David Alfred Venator *Dunbarton, New Hampshire* Sturtevant Hall
B.A. *(University of New Hampshire)* 1954
(Boston University)

Frederick Carleton Walker *Middletown, Connecticut* Sturtevant Hall
B.A. *(Wesleyan University)* 1955

Edward Emanuel Williams *Brooklyn, New York* Farwell Hall
B.A. *(Lincoln University)* 1955

James Wright Williamson, 3rd *Norfolk, Virginia* Farwell Hall
B.A. *(Elon College)* 1955

David Waite Yohn *Moline, Illinois* 225 Herrick Road
B.A. *(Northwestern University)* 1955

M. R. E. STUDENTS

Class of 1956

Frank Clayton Barber — *Anthony, Rhode Island*
B.S. *(Brown University)* 1934 — Anthony, Rhode Island

Guiragos Haroutune Chopourian
Larnaca, Cyprus — Farwell Hall
B.A. *(American University of Beirut)* 1945
(Near East School of Theology, Beirut)

Ruth Morgan Jonas — *Lynnfield Center* — Lynnfield Center
B.A. *(Beloit College)* 1932
(Chicago Theological Seminary)

Wilma Lee McCowen — *Kansas City, Missouri* — Chase House
B.A. *(Ottawa University)* 1952

Allan Joseph Parkes — *St. Margaret's Bay, Jamaica*
(Calabar Theological College) 1951 — Sturtevant Hall

Paul Samuel Phillipe — *Boston* — Boston
Th.B. *(Frankfort Pilgrim College)* 1953
(Butler University, School of Religion)

Walter Edward Wyman — *Lee* — Lee
B.A. *(University of Maine)* 1947
(Bangor Theological Seminary)

M. R. E. STUDENTS

Class of 1957

Carrol Jane Cassinelli — *Cranston, Rhode Island* — Chase House
B.Ed. *(Rhode Island College of Education)* 1955

Mary Louise Lambert — *Philadelphia, Pennsylvania* — Chase House
B.A. *(Eastern Baptist College)* 1954

Emily Marie Robinson — *Lake Geneva, Wisconsin* — Chase House
B.S. in Ed. *(University of Wisconsin)* 1955

Shirley Eggert Washington — *Humboldt, Iowa* — 152 Herrick Road
B.S. *(Iowa State College)* 1951

Joanne Kerlee Williams — *Butte, Montana* — 154 Herrick Road
B.A. *(Linfield College)* 1953

UNCLASSIFIED STUDENTS

Glen Paul Anderson *Attleboro* B.A. *(University of California)* 1947 *(North Park Theological Seminary)* 1951	Attleboro
Herman Milton Bartlett *Walpole* B.A. *(Northeastern University)* 1953	Walpole
Robert Leslie d'Entremont *Kittery Point, Maine* *(Suffolk University)* B.A. *(Gordon College)* 1952	Boston
Albert Russell Freeman *Winchester* B.A. *(Gordon College)* 1944	Winchester
Nicholas Elias Georgacopoulos *Ipswich* *(Greek Orthodox Theological Institute)* 1951	Ipswich
Marl Bong Kim *Seoul, Korea* *(University of Doshisha)* 1927	Chase House
Greta Snider *Lincoln* B.A. *(Smith College)* 1922	Lincoln
Johannes Richard Wirsching *Heidelberg* *(University of Goettingen)* 1953 *(University of Heidelberg)* 1955	Farwell Hall

SUMMARY OF STUDENTS

By Status

Graduates	24
Interns	40
Seniors	42
Middlers	39
Juniors	53
Unclassified	8
Religious Education	
Class of 1956	7
Class of 1957	5
	218

Department of Clinical Training

Summer School	69

BY STATES AND COUNTRIES

Arizona	1	North Carolina	4
California	5	North Dakota	1
Colorado	1	Ohio	4
Connecticut	19	Pennsylvania	6
Delaware	1	Rhode Island	8
Florida	1	South Dakota	3
Georgia	3	Texas	1
Illinois	6	Utah	1
Indiana	1	Vermont	4
Iowa	4	Virginia	6
Kansas	5	Washington	3
Maine	7	West Virginia	4
Maryland	1	Wisconsin	7
Massachusetts	67	Canada	3
Michigan	2	Cyprus	1
Minnesota	2	Germany	1
Missouri	1	Hawaii	1
Montana	1	Jamaica	1
Nebraska	2	Japan	1
New Hampshire	6	Korea	1
New Jersey	6	South Africa	1
New York	15		

BY COLLEGES AND SEMINARIES

Acadia University	2
Adrian College	1
Alderson-Broaddus College	1
American International College	1
American University of Beirut	1
Amherst College	1
Babson Institute	1
Bangor Theological Seminary	2
Bates College	5
Beloit College	4
Berkeley Baptist Divinity School	1
Bethel College and Seminary	1
Bowdoin College	2
Bloomfield College	3
Boston University	12
Brown University	5
Bucknell University	4
Calabar Theological College (Jamaica)	1
Carleton College	1
Carson Newman College	1
Castleton Teachers College	1
Central Baptist Theological Seminary	1
Central Bible Institute and Seminary	1
Central State Teachers College	1
Chicago Theological Seminary	1
Clark University	2
Colby College	4
Colgate College	1
Colgate-Rochester Divinity School	1
Colorado College	1
Columbia University	2
Columbia University Teachers College	1
Cornell University	1
Dartmouth College	1
Denison University	7
Drury College	3
Earlham College	3
Eastern Baptist College	2
Eastern Nazarene College	1
Elon College	1
Emmanuel College in the University of Toronto	1
Evangelical Theological Seminary	1
Franklin College	3
Franklin and Marshall College	1
Fort Valley State College	1
Goddard College	1
Gordon College	10
Gordon Divinity School	4
Greek Archdiocese Theological Institute	1
Greek Orthodox Theological Institute	1
Grinnell College	1
Hamline University	1
Hardin-Simmons University	1
Hartford Theological Seminary	2
Hartwick College	1
Harvard University	3
Huron College	1
Illinois College	1
Indiana State Teachers College	1
Iowa State College	2
John Brown University	1
John Muir College	1
Kansas State Teachers College	1
Kanto Gakuin University (Japan)	1
Keuka College	1
Lafayette College	2
Lincoln University	2
Linfield College	4
Macalester College	1
Marietta College	1
Marshall College	3
Massachusetts Institute of Technology	1
McMaster University Divinity School	1
Mercer University	4
Meredith College	1
Middlebury College	2
Mt. Holyoke College	1
Near East School of Theology (Beirut)	1
New England College	1
New England School of Theology	1
New Orleans Baptist Theological Seminary	2
New School for Social Research	1
New York State College for Teachers	2
North Central College	1
Northeastern University	5
North Park Theological Seminary	1
Northern Baptist Theological Seminary	1
Northwestern University	2
Oberlin College	3
Occidental College	1
Ohio University	1
Ohio State University	2
Ohio Wesleyan University	1
Olivet College	1
Ottawa University	9
Pennsylvania State College	1
Phillips University Seminary	1
Princeton University	3
Princeton Theological Seminary	1
Pomona College	1
Queen's Theological College	1

Rhode Island College of Education	1
Salem State Teachers College	1
Shaw University	3
Simmons College	1
Smith College	1
Southeastern Baptist Theological Seminary	2
Southern Baptist Theological Seminary	1
Storer College	1
St. Paul's University (Japan)	1
Swarthmore College	1
Syracuse University	2
Suffolk University	1
The Newton Theological Institution	5
Tennessee Temple University	1
Texas Southern University	1
Theological Seminary of the Reformed Episcopal Church	1
Transylvania College	1
Trinity College	1
Tufts College	1
Union College	1
Union Theological Seminary	3
University of	
Alabama	1
Bridgeport	1
California	1
Chicago	1
Connecticut	5
Doshisha (Japan)	1
Goettingen (Germany)	1
Heidelberg (Germany)	1
Iowa	1
Kentucky	1
Maine	2
Maryland	1
Massachusetts	8
Michigan	1
New Hampshire	2
Pennsylvania	1
Pittsburgh	1
Redlands	3
Rhode Island	1
South Africa	1
South Dakota	1
Southern California	1
Toronto	1
Vermont	1
Washington	2
Western Ontario	2
Wisconsin	4
Virginia Military Institute	1
Virginia Theological Seminary and College	1
Virginia Union University	3
Wake Forest College	2
Washington University	1
Wesleyan University	2
Whittier College	1
William Jewell College	2
Williams College	1
Yale University	3
Yale Divinity School	1
Yankton College	3

ALUMNI SOCIETIES

Alumni Association of Andover Theological Seminary

Nathanael M. Guptill, 1943, *President*

Robert J. MacLeod, 1945, *Vice-President*

Richard D. Pierce, 1938, *Secretary, Treasurer, and Necrologist*

The Officers,, *ex officio;* Vaughan Dabney, 1914; J. Harold Dale, 1903; Henry E. Oxnard, 1894; Henry R. Rust, 1944; Alfred W. Stone, 1916; George R. Tolson, 1950, *Executive Committee*

Society of the Alumni of The Newton Theological Institution

Joseph A. Sisk, 1933, *President*

E. Gage Hotaling, 1940, *Vice-President*

Albert R. Phillips, 1937, *Clerk and Necrologist*

Norman R. Olsen, 1934, *Treasurer*

William E. Blake, 1911, *Auditor*

Lewis W. Williamson, 1939; A. Roger Williams, 1937; Percy G. Beatty, 1927, *Nominating Committee*

Joseph E. O'Donnell, 1953; Lewis R. Beckwith, 1953; Jerome J. Hevey, 1949; *Committee on Entertainment*

Richard M. Owens, 1937, *Member of the English Foundation*